

Program at a glance, June 16th | 7:30-8:30, Registration & Continental Breakfast | 11-11:15, & 3:15-3:30 – Breaks
Corinthian Room, 2nd Floor

	8:30-9:30	9:45-11	11:15-12:30	12:30 -2	2-3:15	3:30-4:45
Thursday June 16th	Plenary I: Dr. S. Kurtinitis Steve Hinds Corinthian Room 2 nd Floor	Breakout Session A	Breakout Session B	Lunch 1 – 1:45 Dr. Donna McKusick Sheldon Caplis Edinburgh Hall & Mirror Room 5 th Floor	Breakout Session C	Plenary II Corinthian Room 2nd Floor Bringing Innovation to Scale: The Developmental Education Initiative: An \$18 million effort led by MDC and funded by the Gates and Lumina Foundations for Education, the Developmental Education Initiative is scaling-up innovations piloted in Achieving the Dream colleges. By scaling-up effective strategies, DEI is working to increase the number of credentialed, career-ready Americans. MDC Program Manager Abby Parcell will introduce DEI and the SCALERS framework, a conceptual model of seven organizational capabilities that support successful scaling of social enterprises developed by faculty at the Duke University Fuqua School of Business. MDC has translated this model for application in community colleges. Deb Hysell will discuss how North Central State College is approaching the expansion of accelerated English courses on their campus.
Doric Room 4 th floor →		A1) RemedOlation: One District’s Story: Tracey Walker, Tom DeWit, Sean McFarland	B1) Cooperative Learning and Acceleration: Michelle Zollars		C1) Sixteen Years of Success: Accelerated Learning at UAlbany: Dr. Craig Hancock, Dr. Paul Cummings	
Chapter Room 4 th floor →		A2) Integrating Assignments when Pairing Writing Classes: Pamela Henney	B2) Reading Psychology: Developmental Students Discovering the Human Mind: Dr. JoAnn Pavletich,		C2) Incorporating the ALP Model in a Graded Developmental Course: Jennifer Riske	
Veterans Room 3 rd floor →		A3) Separating Reading from Writing in Developmental Education: A Diservice to Our Students: Mizaba D. Abedi, PhD	B3) Double Helix of Algebra: Bob Brown		C3) Self-Regulated Strategy Instruction in Developmental Writing: Charles MacArthur, Melissa lanetta,, Zoi Philippakos	
Composite Room 3 rd floor →		A4) Iranian EFL Teachers' Self- Efficacy in Relation to their Job Satisfaction and Students' Achievement: Mahnaz Saeidi, Mahsa Kalantarypour	B4) Accelerating Writing for Select Multilingual Writers, Outcomes & Promises: Carolyn Sterling-Deer, Wenjuan Fan		C4) Accelerated Learning - Moving Ahead: CCBC Math to College Algebra: Kate Abromaitis, Joyce Ardo	
Ionic Room 3 rd floor →		A5) ALPESOL - Creation of an Accelerated Program involving First Semester English Composition Students and Advanced ESOL Students: Robert Miller, Stacie Miller	B5) Integrated Reading and Writing in Chabot College’s Accelerated English: Katie Hern		C5) Vocabulary Development through Extensive Reading of Authentic Texts: Dr. Hassan Alshamrani	
Tuscan Room 3 rd floor → (Internet)		A6) Beyond Anecdotal Evidence: Using Surveys to Learn What’s Happening in a Developmental Program: Peter Adams	B6) FastStart: Accelerating Student Progress and Engaging Faculty as Learners: Nikki Edgecombe, Elaine DeLott Baker, Lisa Silverstein		C6)	

Program at a glance, June 17th | 7:30-8:30, Registration & Continental Breakfast | 11-11:15 & 3:15-3:30 – Breaks

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Friday, June 17th	Plenary III Dr, Mark McCollough, Uri Treisman, Corinthian Room 2nd Floor	Breakout Session D	Breakout Session E	Lunch Edinburgh Hall & Mirror Room 5th Floor	Breakout Session F	Plenary IV, Wrap Up Adams/Rusnak Corinthian Rm. 2nd Floor
Doric Room 4th floor →		D1) Spreading Accelerated English and Math across the Calif. Community College System: Kate Hern, Myra Snell	E1) So Now That You Have Your Model: Creating effective models is the first vital step in Acceleration: Sean McFarland, Tom deWit, Tracey Walker		F1) Tales from the First Year: Implementing Accelerated English at Berkeley City College, San Diego Mesa College, and City College of San Francisco: Cleavon Smith, James Sauv�, Wendy Smith, Moderator: Katie Hern	
Chapter Room 4th floor →		D2) Reading and Writing Connections for Acceleration and Completion: Cheryl Scott, Sandra Jones	E2) Scaling the ALPS: at the Base of the Mountain, Mid-climb, and at the Summit, Middlesex: Stan Hitron, Cathy McCarron		F2) Links between Faculty Perception and Student Success: Robert Miller, Fawcett Dunstan	
Veterans Room 3rd floor →		D3) Accelerating the developmental math course sequence through course redesign: Eric Matsuoka, Laurie Kuribayashi, James Goodman	E3) The Frequency of the Conjunctions and References Used by Advanced EFL Students in Relation to their Quality of Writing: Mahnaz Saeidi, Shirin Eshratkhah			
Composite Room 3rd floor →			E4) CCBC’s ALP Student Panel Discussion: Anne Roberts		F3) Teaching Developmental Literacy (integrated reading and writing) through a Constructivist Pedagogy as a Means for Acceleration: Jacqueline Scott, Dr. Nicole Williams	
Ionic Room 3rd floor →		D4) Keeping Them Awake and Engaged: Using ‘SETS’ with Students of Basic Writing, Reading and Math: Rose Mince, Dallas Dolan, Linda De La Ysla, Erinn Izzo, Jeanine Williams	E5) Write-on! Journaling in Mathematics: Writing for Understanding and Retention Kara Childs		F4) The Perfect Storm: The Future of Developmental Education: Peter Adams	
Tuscan Room 3rd floor → (Internet)		D5)) Uri Treisman and Tom Connolly on statway and quantway course development	E6) Developmental Reading Acceleration: Where are we now? Where are we going? Jeanine L. Williams		F5) Path2Stats: Shorten the Pipeline, Dramatically Increase Underprepared Student Completion of Statistics: Myra Snell	