

Beyond Innovation

Sustaining Pedagogical Improvement

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Areas of research include:

- The role of the community college
- High school to college transitions
- Developmental education & adult basic skills
- Student services and financial aid
- Online learning and instructional technology
- Student persistence, completion, and transfer
- College to career and workforce education
- Improving institutional performance



SCALING INNOVATION

Advancing Promising Practices in Developmental Education

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Welcome to Scaling Innovation

The Community College Research Center (CCRC) is proud to launch the website for **Scaling Innovation**, a research and implementation project that examines how promising instructional reforms in developmental education can be introduced, sustained, and scaled to enhance students' learning, persistence, and academic progression. This website is designed to share insights about the ways that innovative course structures and pedagogical approaches are reshaping the teaching and learning experiences that take place in developmental education classrooms. It will feature reflections and professional learning resources created by our [partners](#) as well as commentary and research by CCRC.



Scaling Innovation is funded by the William and Flora Hewlett Foundation.

New Paper From Scaling Innovation

[Strengthening Developmental Education Reforms: Evidence on Implementation Efforts From the Scaling Innovation Project](#)

Drawing on a scan of current reform efforts as well as fieldwork at 11 colleges, this paper examines trends in developmental education reform implementation and provides a framework for strengthening reform efforts and broader institutional capacity. [Learn more](#) →

A Project of the Community
College Research Center

CCRC COMMUNITY COLLEGE
RESEARCH CENTER

Sign up for our mailing list

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Innovation and other CCRC projects.

Faculty Questions Evolve Over Time

Nature of Reform

Reform Implementation

Classroom Practice

Student Learning

Reform Implementation Timeline



Nature of Reform

What is the evidence of success?

How will this reform address student needs?

How is it better than the current system?



Pre-implementation

Reform Implementation

How is the new course structured?

Which students are eligible and how will they be enrolled?

What are course policies?



Preparation for implementation

Classroom Practice

What are the course materials, assessments and assignments?

How will I use class time?

What will I do in class tomorrow?



First semester

Student Learning

What instructional techniques are most effective?

What are students learning?

How can I support struggling students?



Second semester and beyond

Implications for Implementation

Long-term, ongoing supports that are responsive to stage of implementation and individual needs



"I would caution against making long term investments."

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For more information

Please visit us on the web at

<http://ccrc.tc.columbia.edu>

where you can download presentations, reports,
and briefs, and sign-up for news announcements.

We're also on Facebook and Twitter.

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