



ANNE ARUNDEL
COMMUNITY COLLEGE

Redesigning & Scaling Up

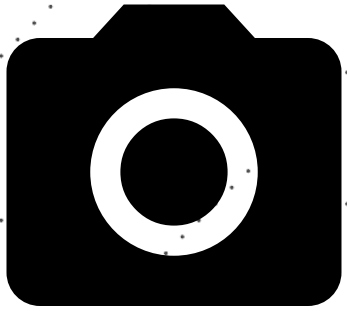
Developmental English

Jennifer Dix

ALP Coordinator

Associate Professor of English

jdix@aacc.edu



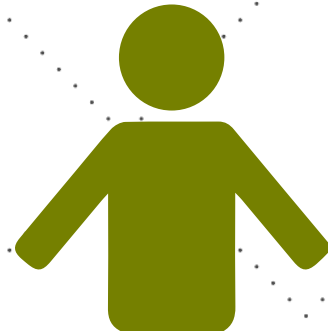
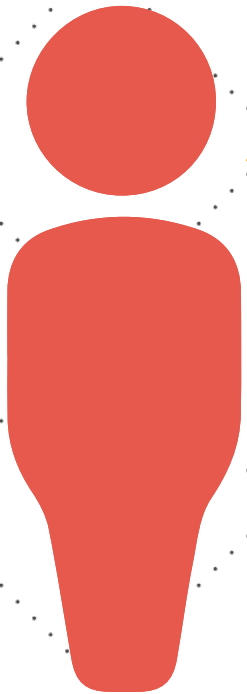
Fall 2014 Snapshot

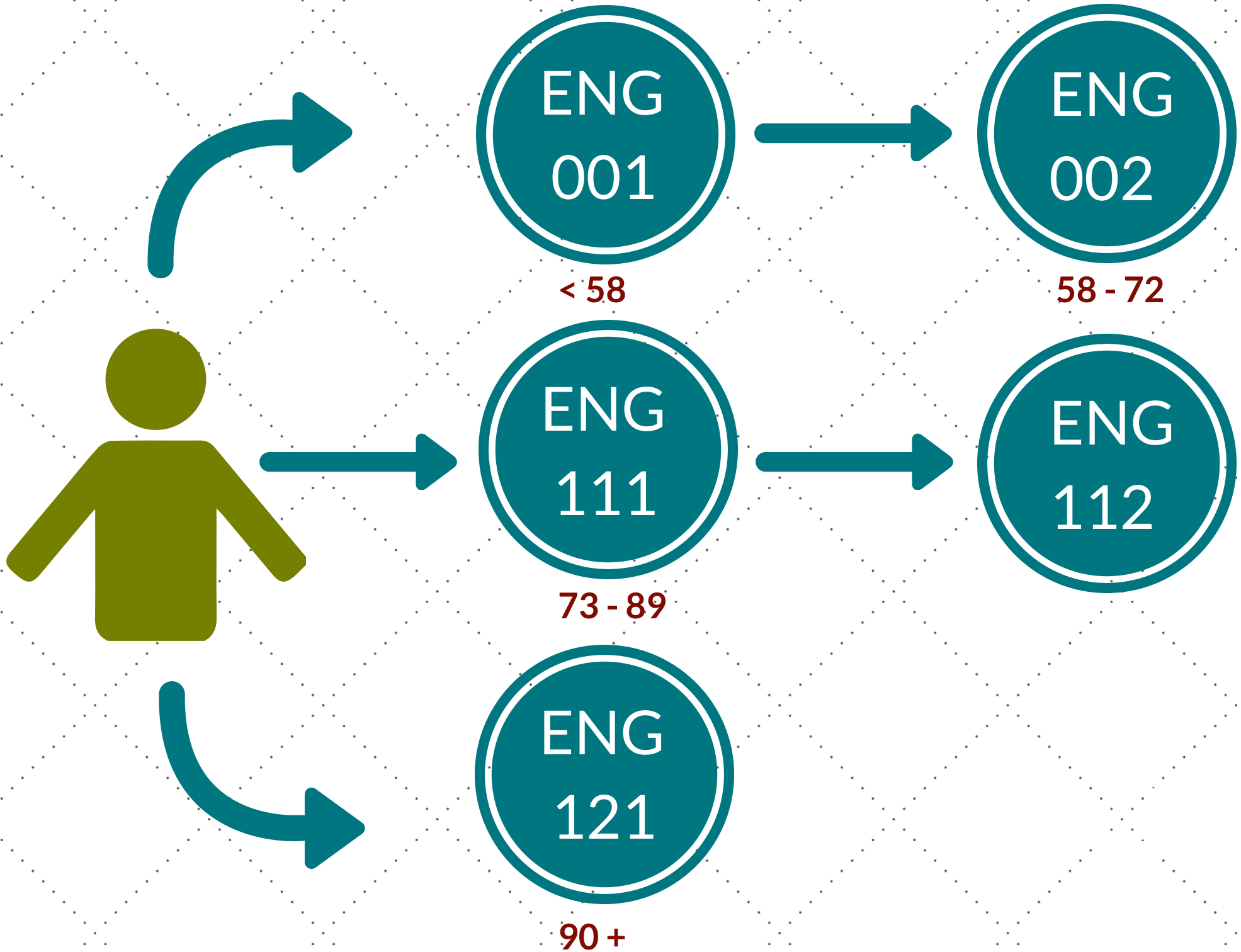
Headcount: 15,274

FTE: 3, 925

Average Credit Load: 8.3

17%

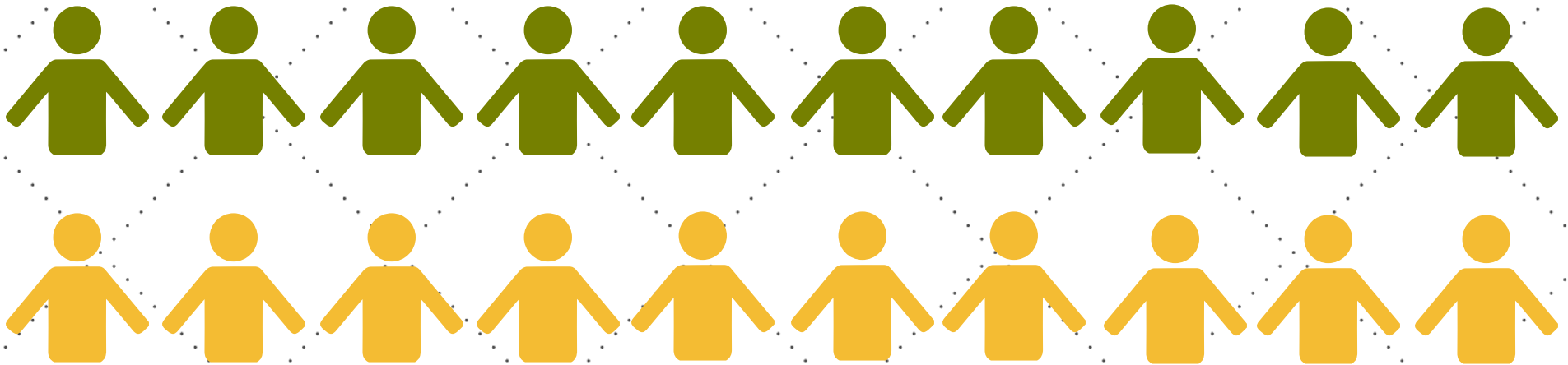






58 - 72

no developmental reading requirement



The same instructor teaches ENG 111 & ALP 002.

Traditional ENG 002

- Focus on writing discrete paragraphs
- Writing assignments based on the rhetorical modes
- Typically 6 paragraphs & 1 thesis-driven essay
- No clear alignment with ENG 111
- No professional development for faculty

ALP ENG 002

- Focus on reinforcing the writing process
- Assignments provide scaffolding for ENG 111 assignments
- Challenging prompts
- Focus on strengthening students' non-cognitive skills
- ALP faculty form a community & receive support

Philosophy

Backwards design
High expectations
Targeted student
support
Just-in-time
remediation

Grading

Assignments &
weights not pre-
determined
Students must
earn 70% of
the points
possible

Select one poem that deals with the experience of being excluded. Write an essay that answers ALL of the following questions:

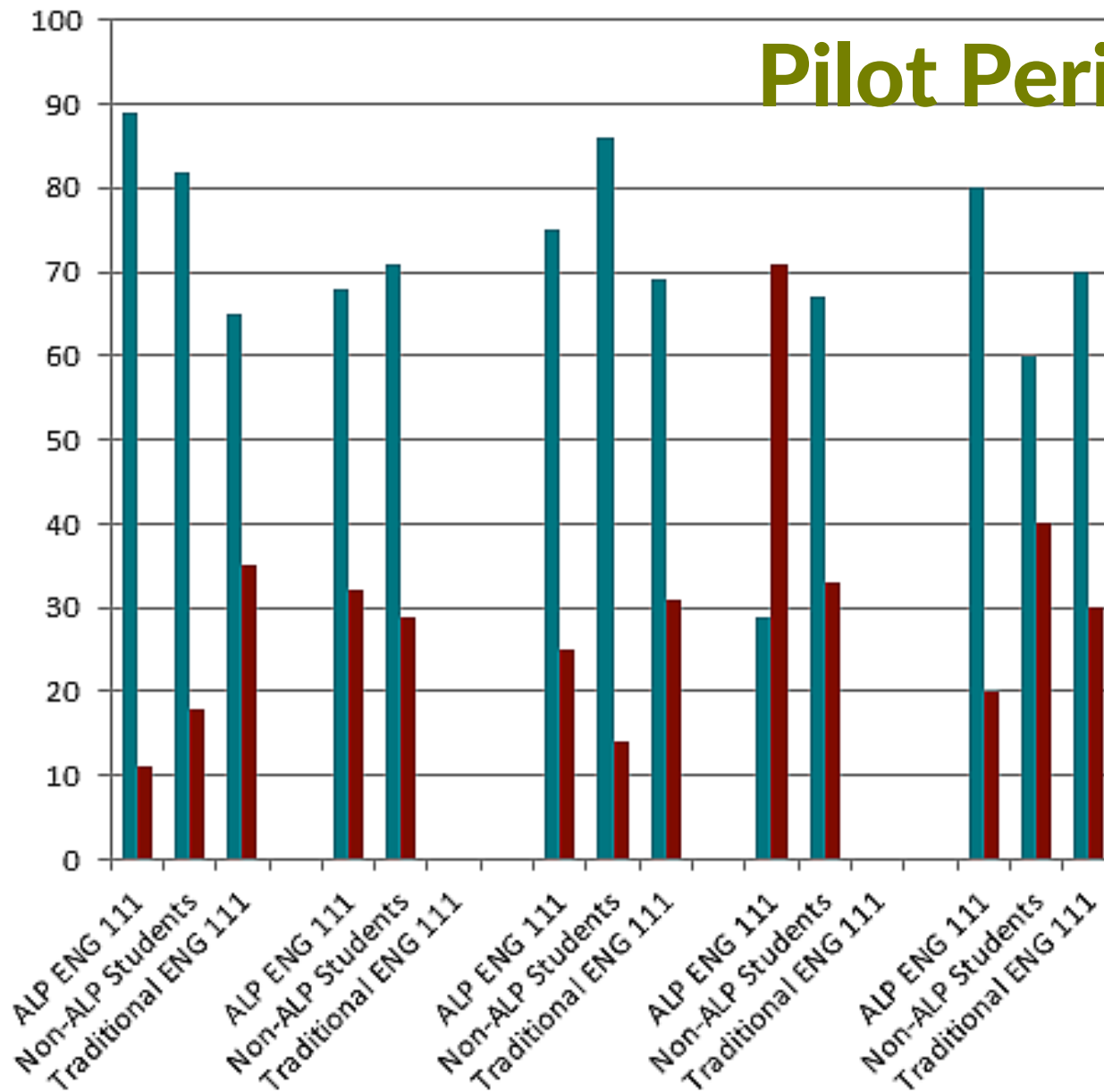
1. In the poem that you have selected, on what basis has the speaker been excluded, and how does the poem portray that exclusion?
2. How does the speaker respond to being excluded? What response does the poem encourage, explicitly or implicitly?
3. Given the historical context of the poem, what are the advantages and disadvantages of that response?

Claude McKay's poem "America" presents the speaker's response to being excluded from mainstream American society. After talking with your peers and reviewing your notes from ENG 111, write a paragraph that responds to the following prompt:

How does the speaker of "America" characterize his relationship with America, and how does he respond to his exclusion?

Your paragraph should include evidence (direct quotes) from the poem to support your claims.

Pilot Period: Fall 2011- Fall 2013 (7 sections)



**Optional
ALP
Enrollment**

Fall 2011
9 ALP
11 nALP
1777 Trad

Spring 2012
19 ALP
21 nALP
No data Trad

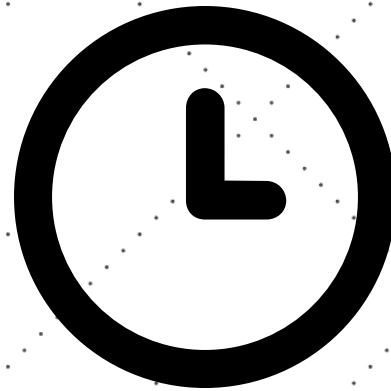
Fall 2012
20 ALP
21 nALP
1668 Trad

Spring 2013
7 ALP
19 nALP
No data Trad

Fall 2013
10 ALP
10 nALP
1575 Trad



**Students
DON'T
DO
OPTIONAL**



**Dev Ed
students
REGISTER
LATE**



**Advisors
have
unanswered
questions**

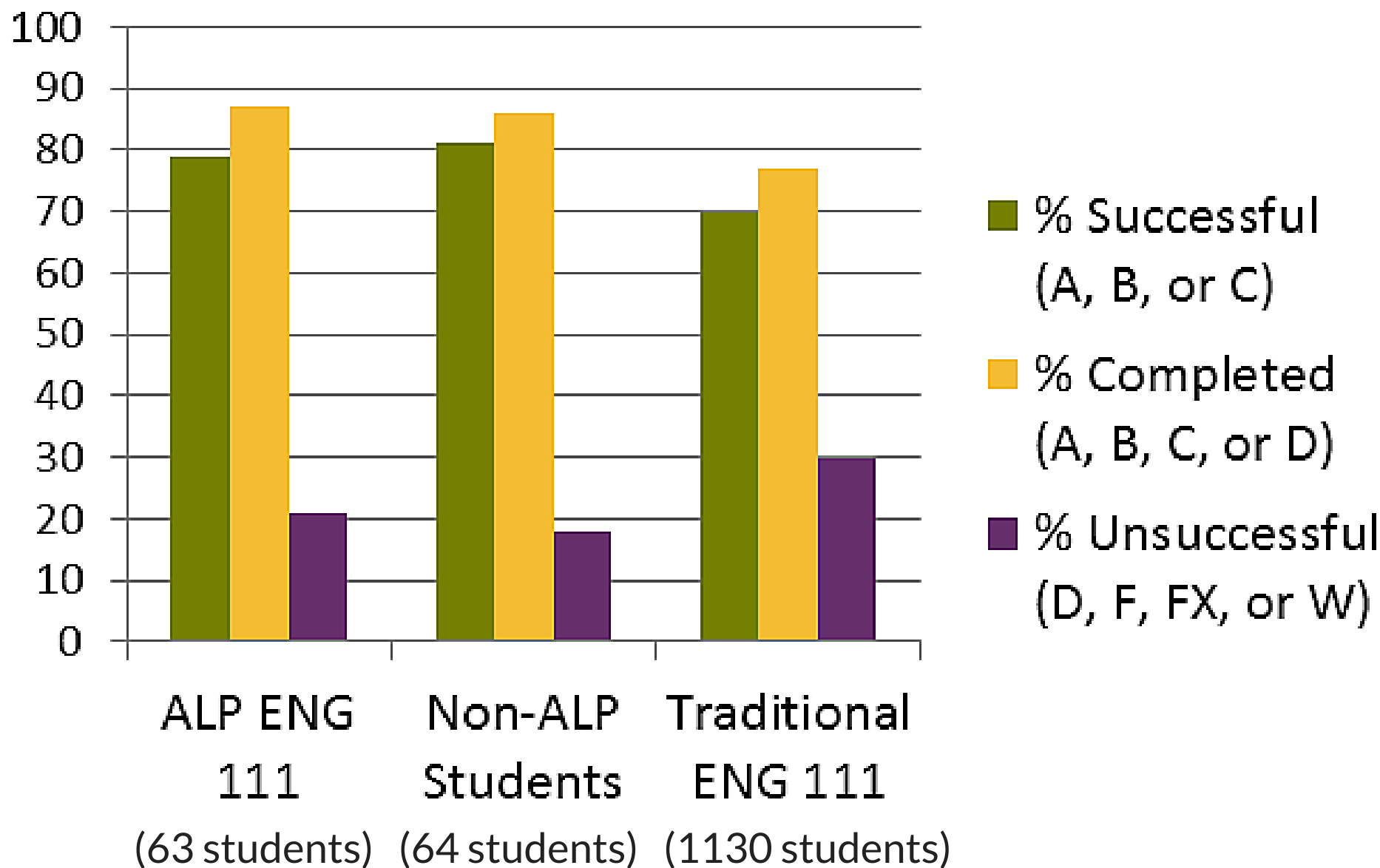
CHALLENGES

329

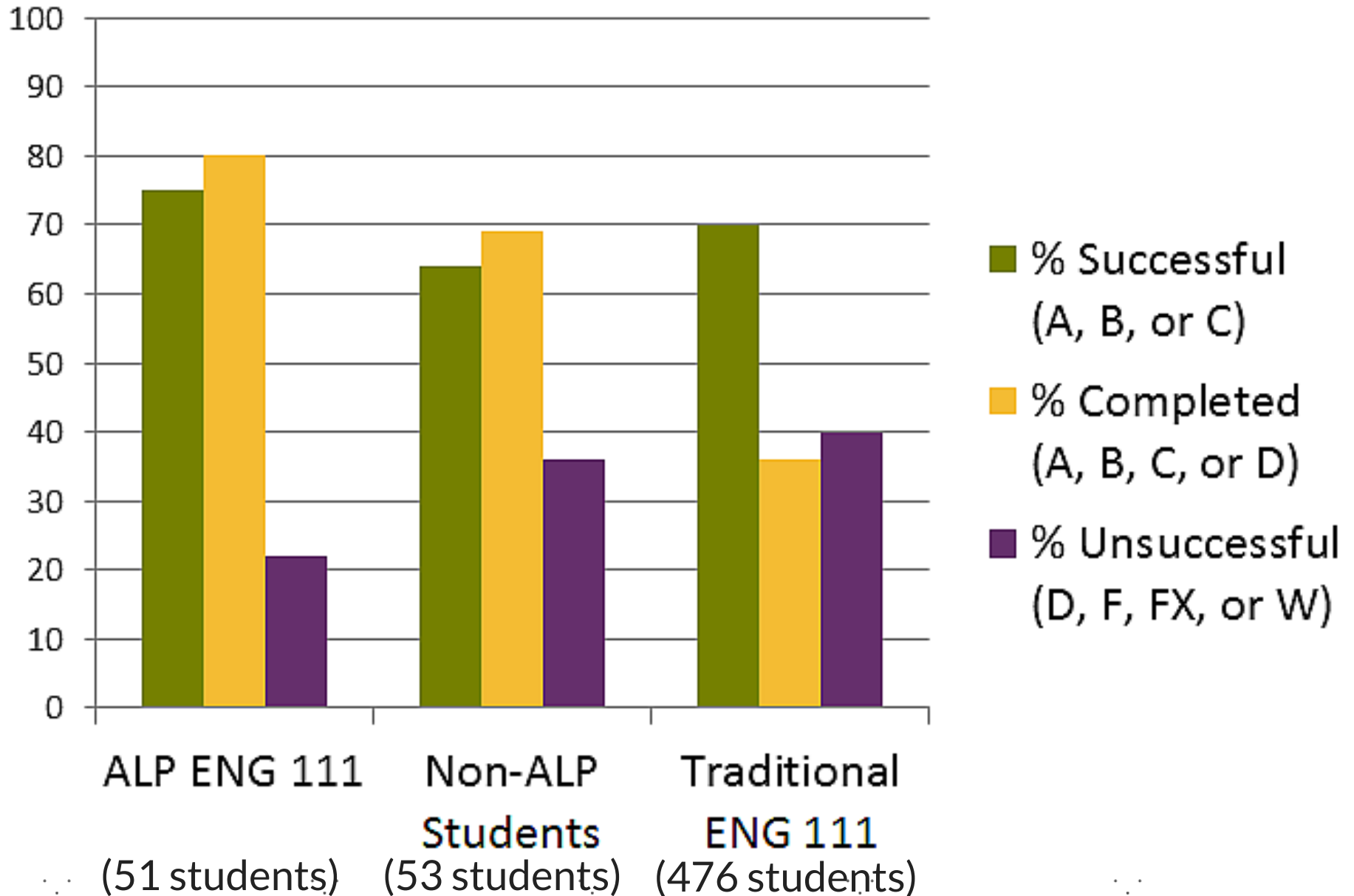
Fall 2014: 7 sections
Spring 2015: 6 sections

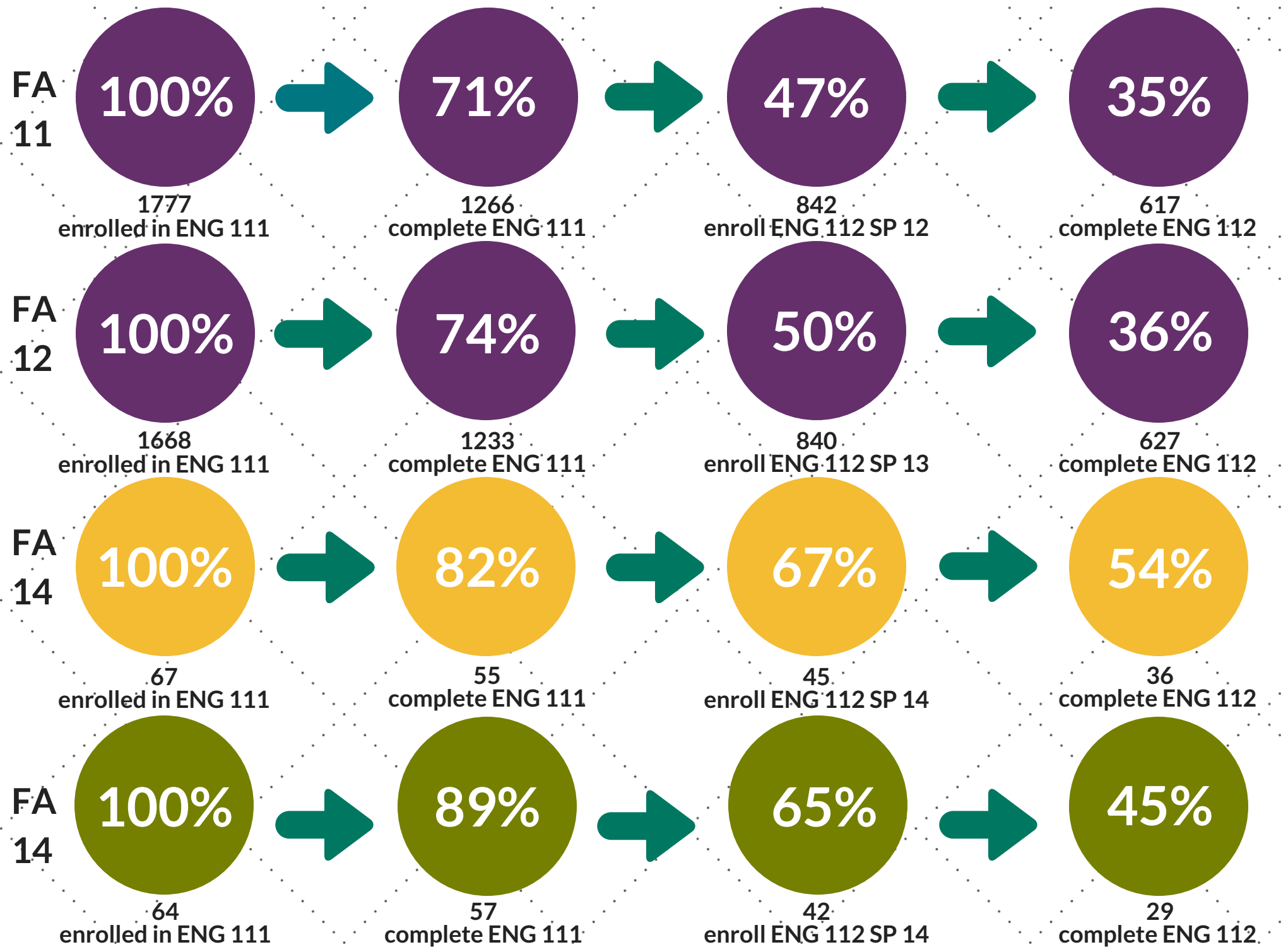
MANDATORY

FALL 2014

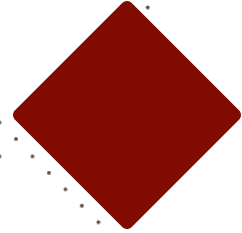


SPRING 2015

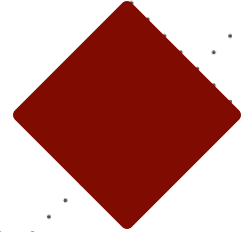




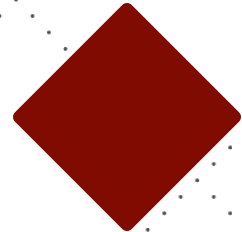
CHALLENGES



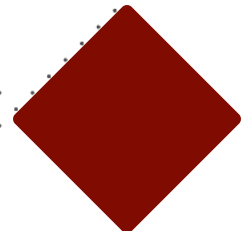
Logistics: Scheduling & Room Assignments



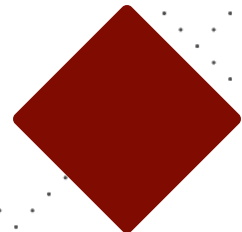
Faculty Recruitment



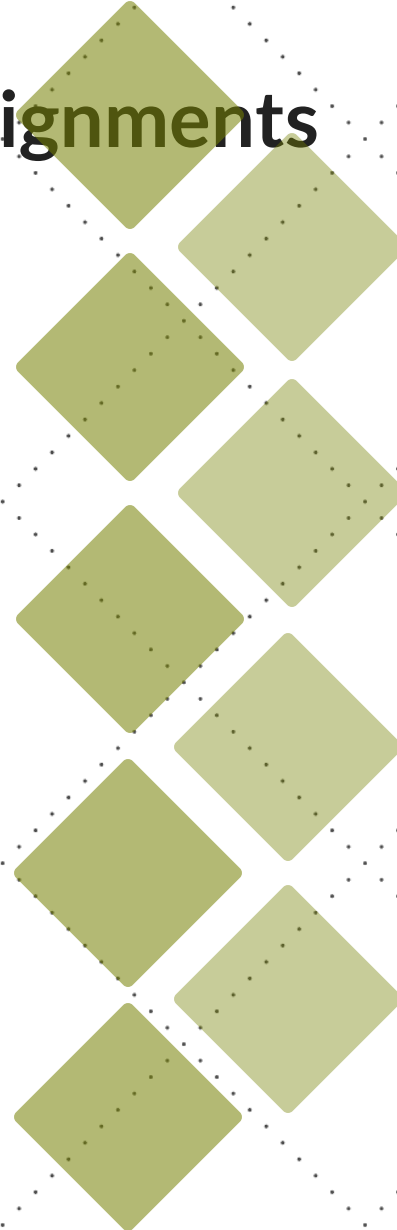
Cancelled Sections



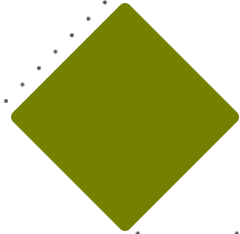
Inclusion of Part-Time Faculty



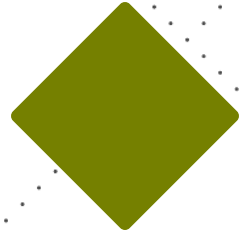
Professional Development



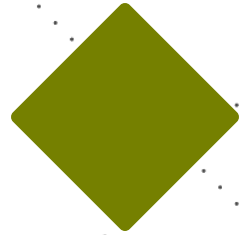
ALP COORDINATOR



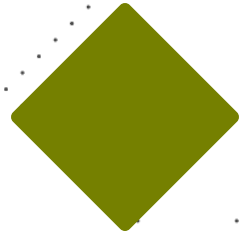
Oversee Professional Development



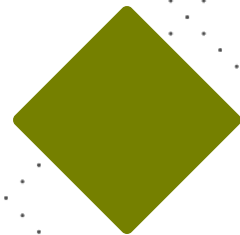
Monthly Meetings



Evaluate ALP Curriculum



Track & Analyze Data



Coordinate with Student Support Services

CANVAS SITE

🏠 > English ALP Initiative

GRP_ENG_ALP_INITIATIVE

Sample Materials

Course Logistics / Setup

Grading Concerns

Pedagogical Issues

Non-Cognitive / Affective Issues

Discussions

Helpful Resources

🏠 > English ALP Initiative > Discussions > Pre-semester questions and concerns



Pre-semester questions and concerns

Jennifer Dix

Aug 14, 2014 at 1:39pm

5 5

If you have any questions or concerns about your ALP 002 course before the semester starts, please raise them here! Everyone in this group probably has a similar question, and even better, an answer to share.

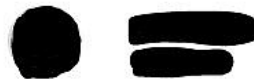
Search entries or author

Unread



🔔 Subscribe

↩ Reply



Hello everyone. I'm glad to be a part of this program. I do not have any concerns, but it will be interesting to see how the two courses complement one another. I am wondering, should I think of the 002 section as an opportunity to simply expand or enhance what we are doing in 111, or should the 002 section add some additional skills and activities that are unique to the traditional 002 course? I suspect that both of these may be true.

ALP FACULTY



Opportunity to try something new



Reinvigorating & Improvements in ENG 111



Doing Developmental English the right way

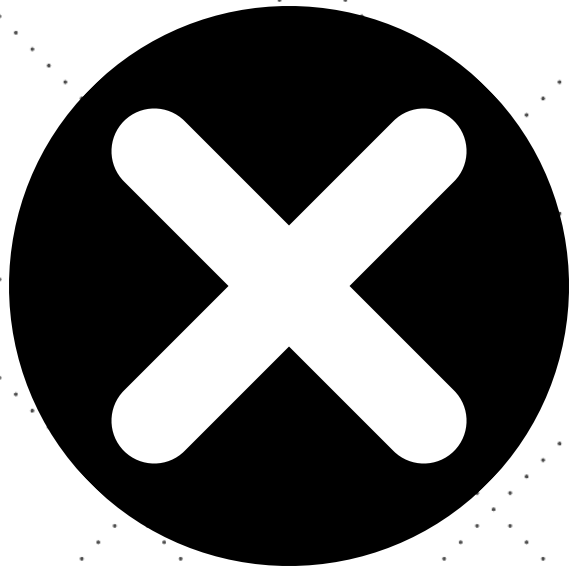


Sense of community in the classroom



Small sections

ALP FACULTY

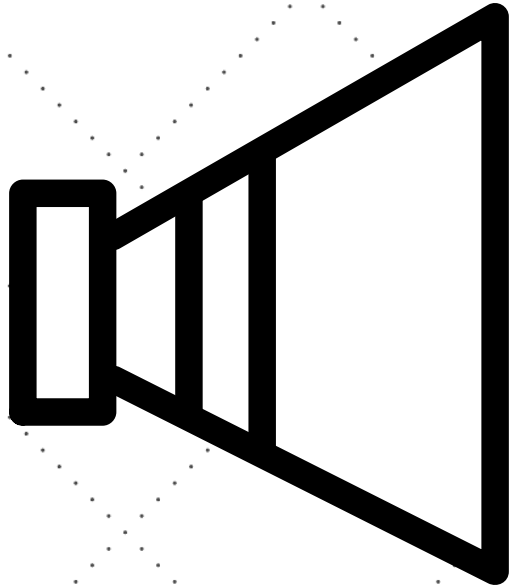


**Cancelled
Sections**



**Extra Time
& Patience**

FUTURE PLANS

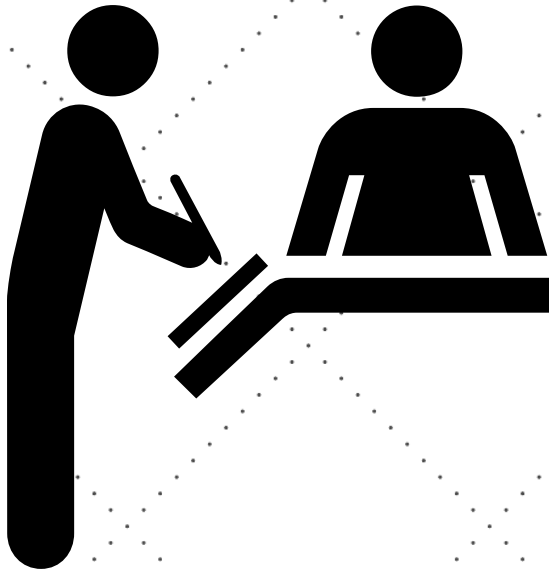


**Improved
Marketing**

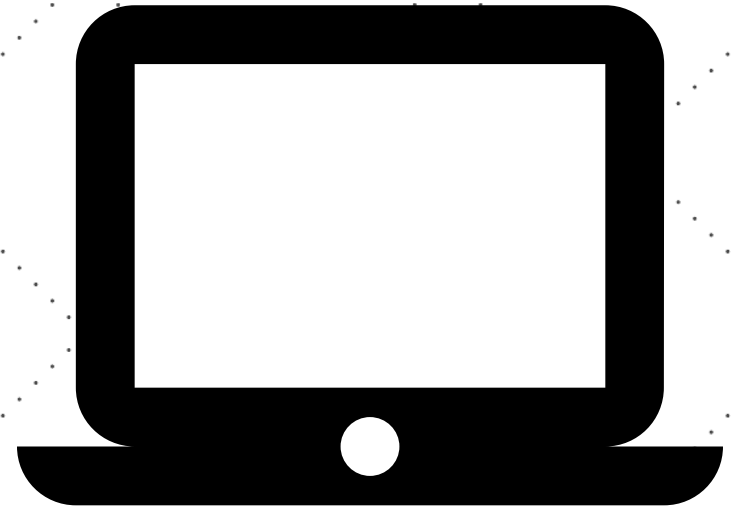


**Budget &
Compensation**

FUTURE PLANS



**Connections
with Advising**



**Mobile
Laptop Lab**