

ALP HANDOUT 2 * PSYC 215 syllabus**
Mountwest Community and Technical College
PSYC 215- Lifespan Psychology
Spring 2012-Section 206
My Dev. Lab- layne 37925 / Virtual child- 2577

Instructor: Candace D. Layne

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Course Credit: 3

Office hours: Monday - 4:00-5:00, Tuesday - 12:30-3:30, Wednesday - 11:00-12:00, Thursday - 12:30-3:30

Office- Community and Technical College Building- B 15

Required Text: *Development Across The Lifespan* (6th ed.) Robert S. Feldman

Course Description and Goals: This course is the general study of the discipline, methods, and concepts of psychological study. This course focuses on the organization and process of human development and age-related changes in behavior, thinking, emotion and personality across the lifespan.

Learning Outcomes: At the end of the course you should be able to:

- Describe development including biological, cognitive, psychological and social perspectives
- Analyze different developmental events from the perspectives of the major theories of development
- Recall important developmental concepts and be able to recognize and apply these concepts in various situations.

General Education Learning Outcomes:

- To communicate effectively using writing skills
- To use critical thinking skills
- To be able to recognize the richness of diversity

Assessment: Assessment of learning outcomes will be accomplished through four exams, which includes the final exam. Also, assessment will occur through written homework assignments, in-class writing and problem solving, one final project (my virtual child), one group project and class discussion. The final exam is not comprehensive- it will not cover information from the entire course, just information from the last section. The schedule of exams and assignments is included. There may be minor changes in the reading assignments and exam dates. It is preferred that assignments are typed! Please provide your name, class section, date, and chapter of assignment on your assignments. The instructor will not accept assignments through e- mail unless previously arranged for a valid reason. An explanation of the course assignments and how they are to be completed is included in the course assignments page. If you have further questions please consult with the instructor.

Points:

Exam 1: 100 points

Exam 2: 100 points

Exam 3: 100 points

Exam 4: Final Exam- 100 points

Final Project- My Virtual Child- 100 points

(child = 75 points, presentation or paper = 25 points)

Adolescence Reflection essay- 30 points

Post Tests- 60 points (4 post tests, 15 points each)

Movie Reaction- 15 points

Group Presentation- 100 points

Total points for the course- 705 points

Academic Honesty Policy: Submitting someone else's work or anything you did not write is considered plagiarism. Plagiarism will not be tolerated. You may work together on out-of-class assignments, but your written work must be your own, in your own words, and without copying someone else's words or ideas. Homework that is copied or plagiarized will result in a homework score of 0 for that assignment. Cheating twice on a homework assignment will result in a total homework score of 0 for the semester. Cheating on an exam will result in a score of 0 for that exam. Cheating twice will result in a course grade of an F. Depending on the circumstances, other consequences up to and including removal of the student from the course may also be applied.

Attendance Policy: Class attendance is not technically required, however, you are responsible for knowing all material, announcements, assignments, etc. presented in class whether or not you are present. There will be opportunities to earn extra credit in class so attendance is important. Information covered in class will be on the exams so it is important to attend class. Homework is to be turned into the instructor at the beginning of the class when it is due. All absences will be reported to the dean the first 30 days of class and periodically throughout the semester. If a student misses class it is the student's responsibility to find out what information was missed that day in class from a classmate or the instructor.

Make-up Policy: Homework will be accepted late but 5 points will automatically be deducted for each week the assignment is late. No assignments will be accepted by e-mail unless previously set up with the instructor. The instructor MUST have a valid excuse, i.e., doctor's excuse, funeral handout, etc. to excuse from an exam and allow for makeup. If you have a valid excuse for missing an exam no points will be deducted. If you do not have a valid excuse for missing an exam 10 points will automatically be deducted from your score. The test used for the test make up day will not be the same test given to the class on the set exam day. There is no make up for missing the final exam unless you have a doctor's excuse.

Communication: To communicate with the instructor stop by CTC Building B15 call 304-696-5832 or e-mail at laynec@mctc.edu. If you have any questions please communicate! I am easy to approach! You don't know until you ask!

Class Policies and Rules: Please turn off cell phones prior to class starting and be respectful of teaching lecturing and classmates asking questions or sharing information. Please be on time for class. I am aware that sometimes we can just be late. But, please be respectful to the instructor and other classmates by being on time for class.

Resources: My Development Lab, Library Services, Cabell County Public Library, Drinko Library

Dates To Remember:

Wednesday, January 11- last day to add classes, withdrawals only after this date
Monday, January 16- Martin Luther King, Jr. Holiday, college closed
Friday, March 16- last day to drop a full semester individual course
Monday, March 17- March 25- Spring Break
Monday, March 26 Classes resume
Friday, April 27- Last day to completely withdraw for Spring Semester
April 23-April 27- "Dead Week"
Wednesday, December 7- First day of final exams
Thursday, December 15- Deadline for submission of final grades

Course Outline:

1/9- Syllabus overview, introduction to course, My Virtual Child
1/16- No class, Martin Luther King Jr., holiday
1/23- Chapters 1 and 2- Introduction and Prenatal Development
1/23- Chapter 3- Birth and newborn, Video, and Group time
1/30- Chapters 4 and 5 Chapters 2 and 5 post test due
2/6- Chapter 6 and Exam Review

2/13- Exam #1- Chapters 1-6
2/20- Chapters 7 and 8

3/5- Group A - Middle Childhood- Chapters 9 and 10 and Movie
3/12- Finish movie and Exam Review
3/19- Spring Break, No class
3/26-Exam #2, Chapters 7-10
4/2- Group B - Adolescence- Chapters 11 and 12, Adolescence Reaction Essay
4/16- Chapters 13 and 14, Chapters 13 and 14 post tests due
4/23-Group D - Middle Adulthood, Chapter 7, Virtual child presentations
4/30- Death and dying, Eulogy due, Exam review
5/7- Chapter

Course Assignments:

- My Virtual Child- Due April 23- 100 points (instructions provided)
- Movie Reaction and discussion- 15 points, in class assignment
- Adolescence Reflection Essay- Due April 2, 30 points. Use the textbook to use examples in your discussion.
- My Development Lab- Post Test- Go to My Development Lab and click on Study Plan, then the chapter, and then Post tests. Due dates above in the outline and in calendar on Blackboard.
- Eulogy- Due April 30- 30 points. Write your own eulogy as if someone else is speaking about or eulogizing you at your funeral. Describe what this person would say about you and what type of funeral or service would you have?

PLEASE NOTE:

- Due to liability issues, students who are dropped for nonpayment may not remain in or attend class. A student will be asked to leave class and may not return until the Registrar's Office receives approval for reinstatement from the Bursar's Office. To receive approval for reinstatement a student must go to the Bursar's Office Cashier's station, located in the lower level of the MCTC building and either pay their bill or sign a payment plan. Once an arrangement has been made with the Bursar's Office, students will take verification to the Registrar's Office. The Registrar will re-enroll the student into the dropped course, unless the class is already full. If the class is full, the instructor will receive a call or email notification from the Registrar requesting permission to overload the class. If the instructor denies an overload, the student will not be allowed to re- enroll and must work with the advising center to determine other course options.
- Periodic attendance reports will be submitted by your instructor to the Dean of Student Services. Absences from class may result in the student's loss of some or all financial aid.