

Sources and Suggested Reading

Fish, Stanley. *How to Write a Sentence and How to Read One*. New York. Harper Collins. 2011

Graff, Gerald and Cathy Birkenstein. *They Say/I Say: The Moves that Matter in Academic Writing*. 2nd edition. New York. Norton. 2010

Graham, Steven and Delores Perin. *Writing Next. Effective Strategies to Improve Writing in Adolescents in Middle and High School*. New York. Carnegie corporation. 2007.

Halliday, M.A.K. and C.M.I.M. Matthiessen. *An Introduction to Functional Grammar*. 3rd edition. New York. Oxford. 2004.

Hancock, Craig. *Meaning-Centered Grammar: An Introductory Text*. London. Equinox. 2005.

“How Linguistics can Inform the Teaching of Writing.” In *The Sage Handbook of Writing Development*. Eds. Roger Beard, Debra Myhill, Jeni Riley, and Martin Nystrand. Sage. London. 2009. Pps. 194-208.

Langacker, Ronald W. *Cognitive Grammar: a Basic Introduction*. New York. Oxford. 2008

Locke, Terry. Ed. *Beyond the Grammar Wars*. New York. Routledge. 2010.

Myhill, Debra. URL for the Exeter Study <http://education.exeter.ac.uk/projects.php?id=419>

Schleppegrell, Mary J. “At Last: The Meaning in Grammar.” *Research in the Teaching of English*. 42 (1): 121-128. 2007.