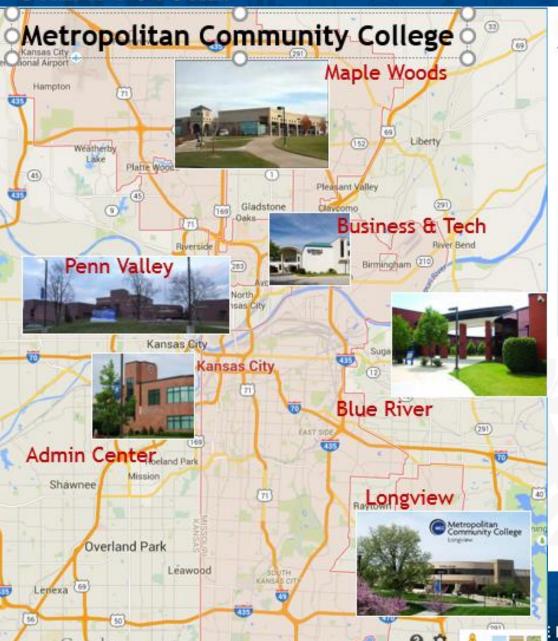
Community College Mathematics Recalculated: Remediation, Pathways, and Placement

June 15, 2018

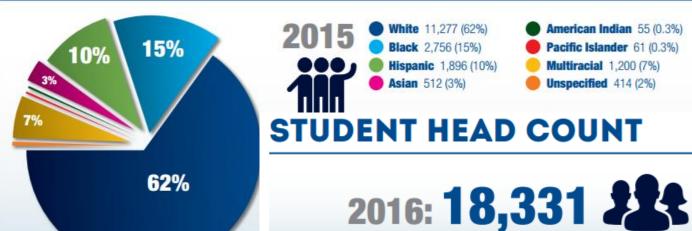
Jason Pallett – Title III Activity Director and Math Faculty Metropolitan Community College-Kansas City Jason.Pallett@mcckc.edu; 816-604-1233

Metropolitan Community College

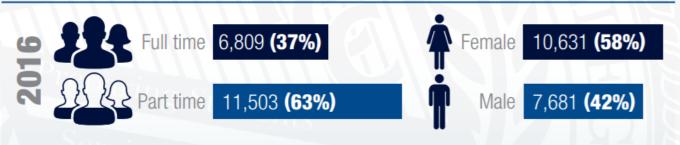




STUDENT RACE/ETHNICITY



STUDENT ENROLLMENT STATUS

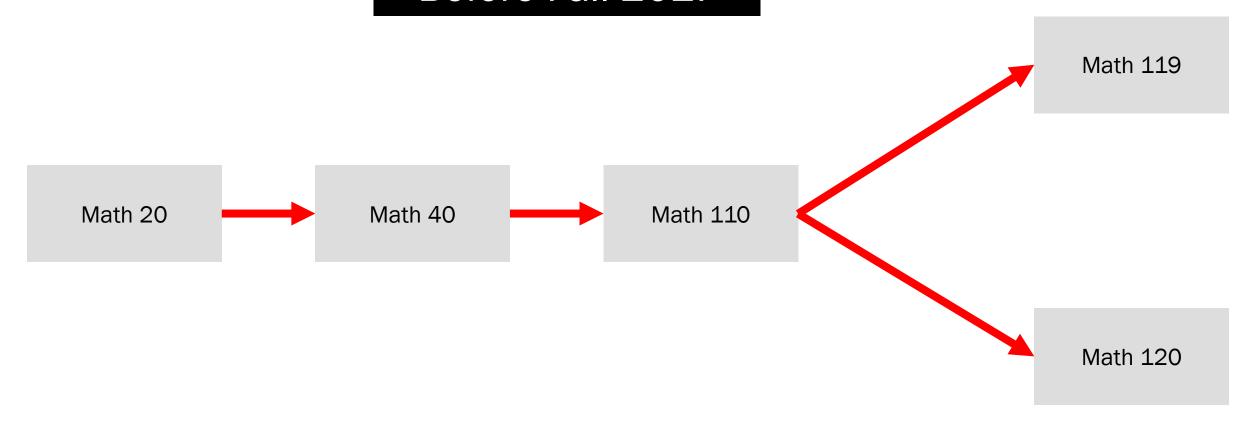


Traditional Math Courses at MCC

- Math 20 Basic Mathematical Operations
- Math 40 Introductory Algebra
- Math 110 Intermediate Algebra
- Math 115 Statistics
- Math 119 College Mathematics
- Math 120 College Algebra

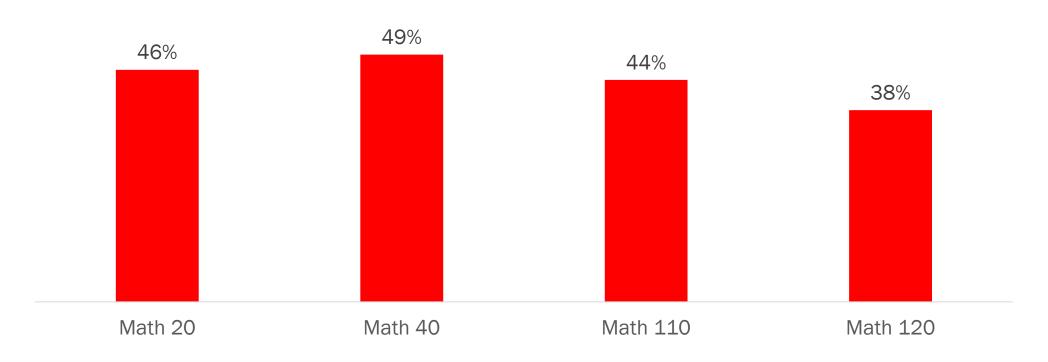


Before Fall 2017



DFW Rates in Math at MCC

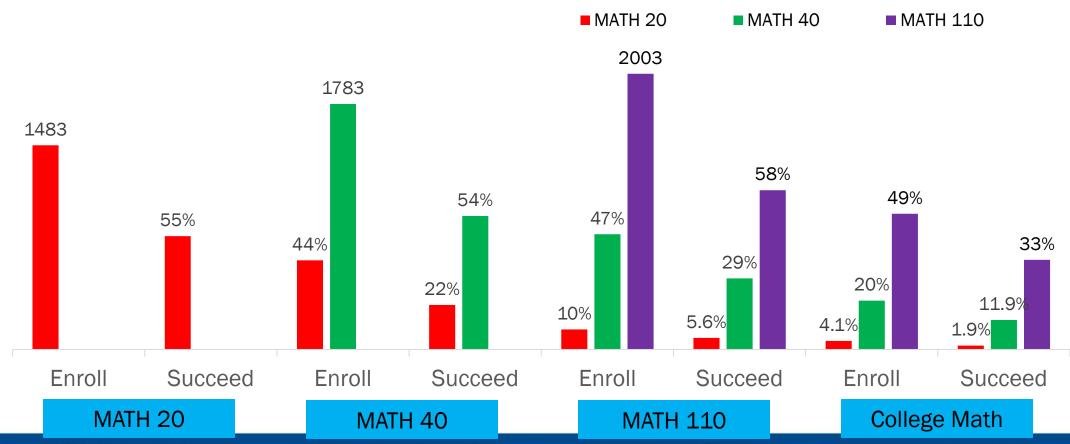
2011-2012 (from MCC IR)





Traditional MCC Mathematics

Fall 2012 Cohort



Fall 2013 - Three Title III Grants

Blue River Campus Title III Grant

Penn Valley Campus Title III Grant

 Institutional (all 5 campuses) Title III Grant – "F-Grant"



Grant Required Redesign

- Fully Modular Math 20
- Fully Modular Math 40
- Fully Modular Math 110
- Math 40 class + lab
- Math 110 class + lab



What We Did

Math 91/92/93

- Emporium Style via ALEKS
- Online Assessments
- 15 Modules

Co-Requisites

- Triangle Model for Math 20/Math 40
- Triangle Model for Math 40/Math 110



The Original Emporium Design

Math 91/92/93 (712 topics)

Math 20

~Modules 1-5 295 topics Math 40

~Modules 6-10

205 topics

Math 110

~Modules 11-15

255 topics



Triangle Co-Requisite Design - Fall 2014

Math 20 26 students Math 40, Section 1

13 students from Math 20

13 traditional Math 40 students

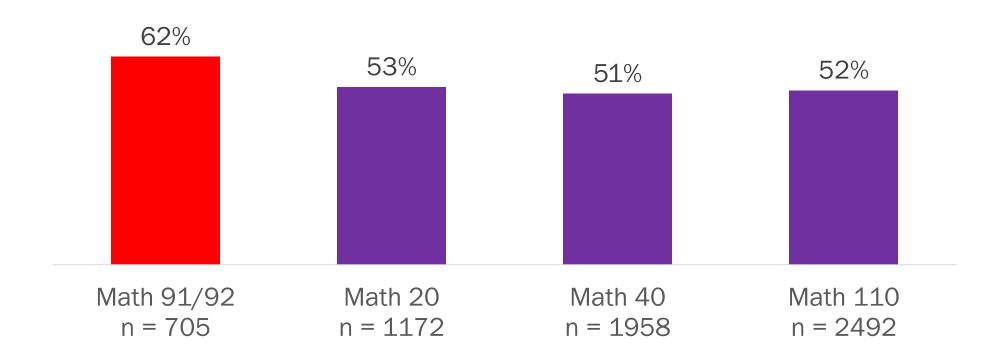
Math 40, Section 2

13 students from Math 20

13 traditional Math 40 students

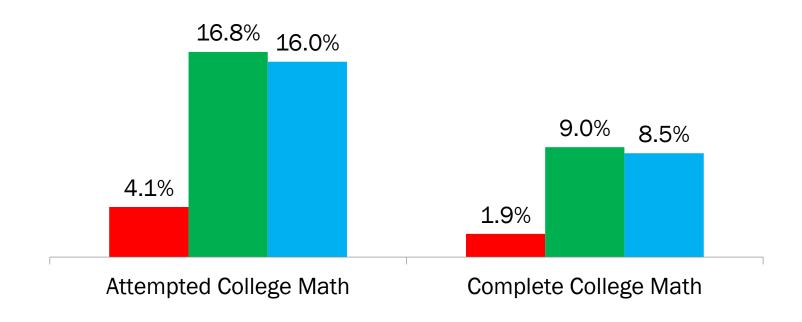


Overall Student Success in Math 91/92/93 Fall 2014 – Spring 2015



Pilot Student Performance in College Math Through Spring 2016

MATH 91 Students







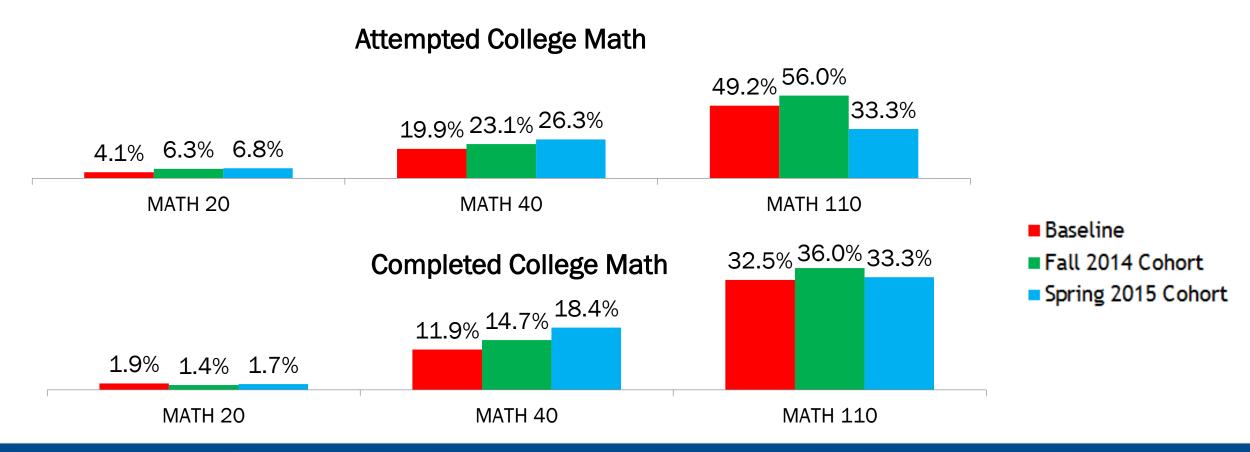
Student Performance Comparison

These numbers include only students from Fall 2014 and Spring 2015

	Traditional Math 20 - Math 40 - Math 110 Path	Redesigned Math 91/92/93 path
Placed into Math 20 and completed through Math 110 in one semester	0%	0.35% (1/287)
Completed two or more courses in one semester	0%	4% (21/498)
Placed into and Passed Math 20 in One Semester	54% - IR 2012	51% (146/287)
Place into Math 20 and Pass Math 40 within 2 Semesters	22% - IR 2012	15% (32/214)
Placed Math 40 and Pass Math 110 within 2 Semest.	27% - IR 2012	19% (31/163)

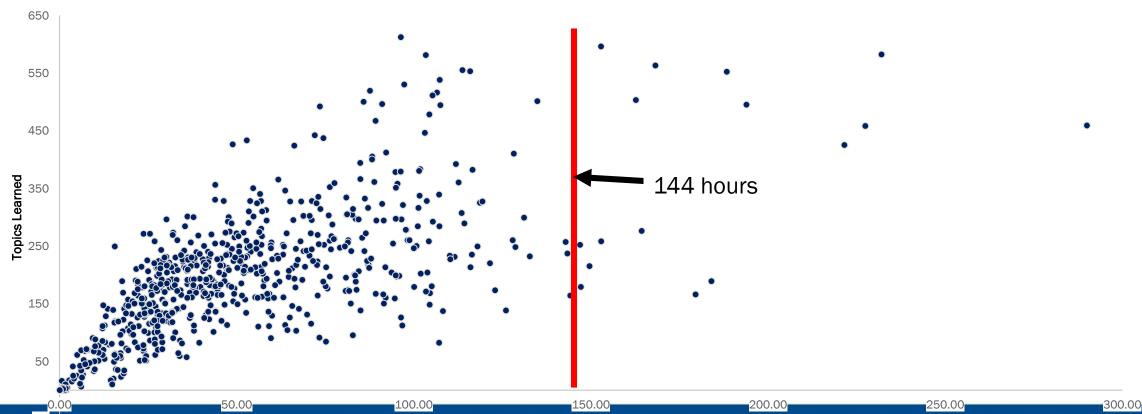
MATH 91 Student Performance

Placement Categories - All Pilot Students



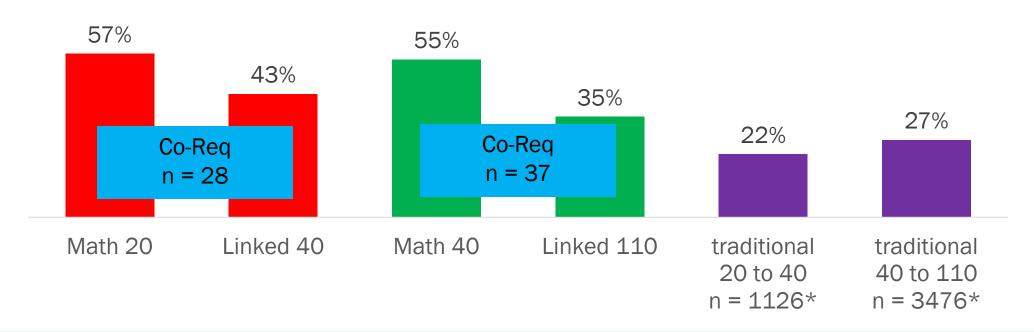
Time Spent in ALEKS

Math 91/92 Time vs. Topics Fall 2014 & Spring 2015



Time in ALEKS (hours)

Fall 2014 – Spring 2015 Corequisites *data from MCC 2009-2010







New Design – One Semester Courses

Math 31(282 topics) 8 Modules

Math 20 ~Mods 1-3 132 topics Math 40 ~Mods 4-8 152 topics Math 110 (213 topics) 8 Modules

Math 40 ~Mods 1-3

93 topics

Math 110

~Mods 4-8

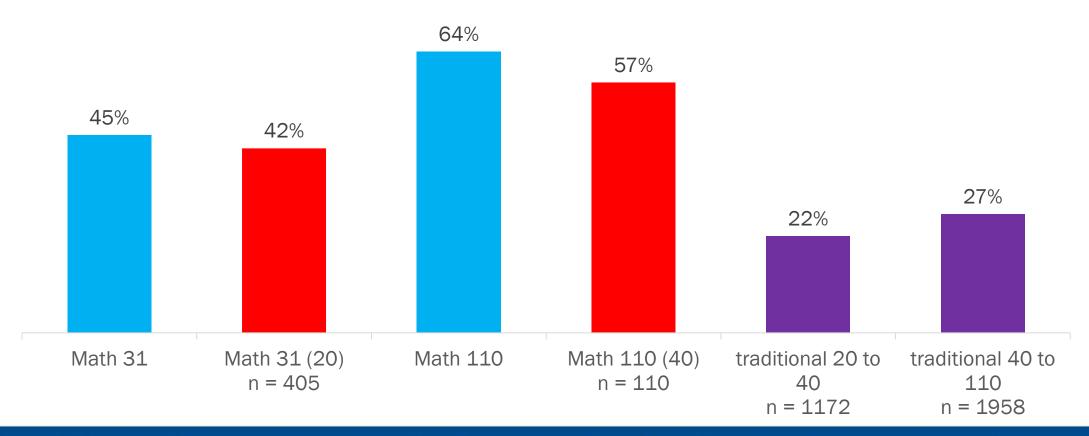
120 topics



Co-Requisite Design for Fall 2016

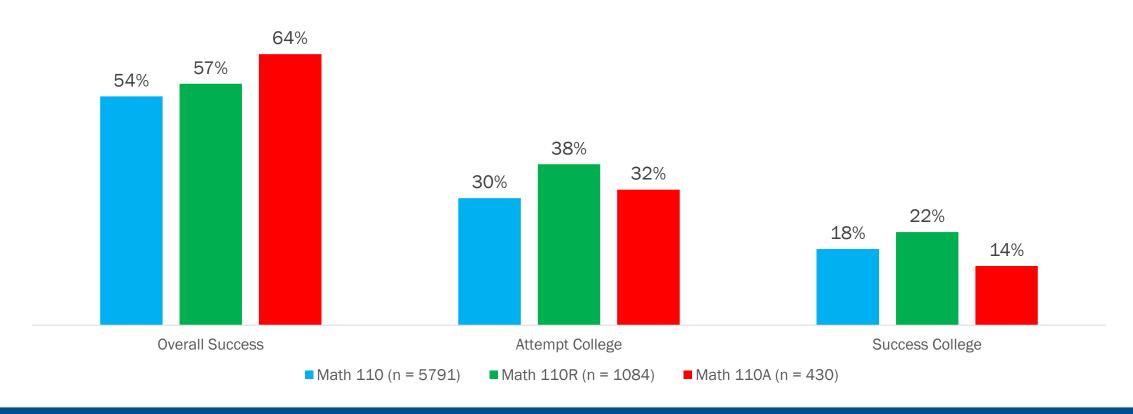
Math 40 26 students Math 110
26 students from Math 20
9 traditional Math 110
students

Revised Math 31/110 Success Fall 2016 - Spring 2017



Math 110 Comparison

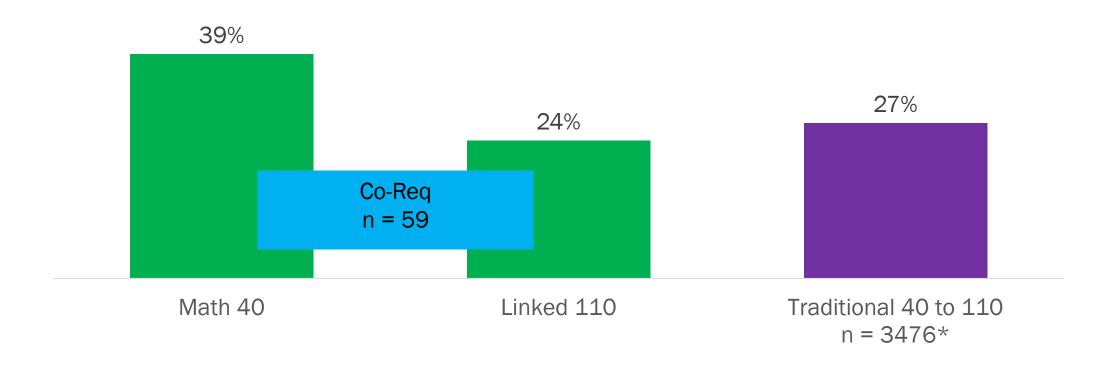
*Math 110 and 110R data from Fall 2012 through Fall 2014



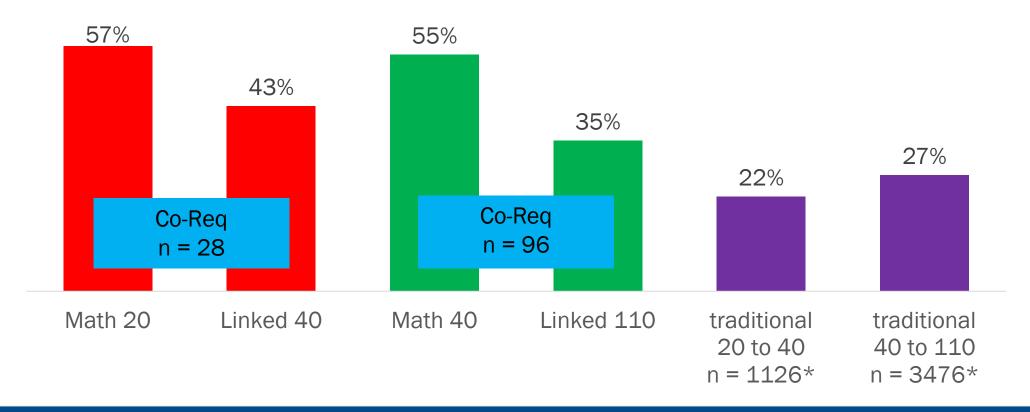


Fall 2016 - Spring 2017 CoRequisites

*data from MCC 2009-2010

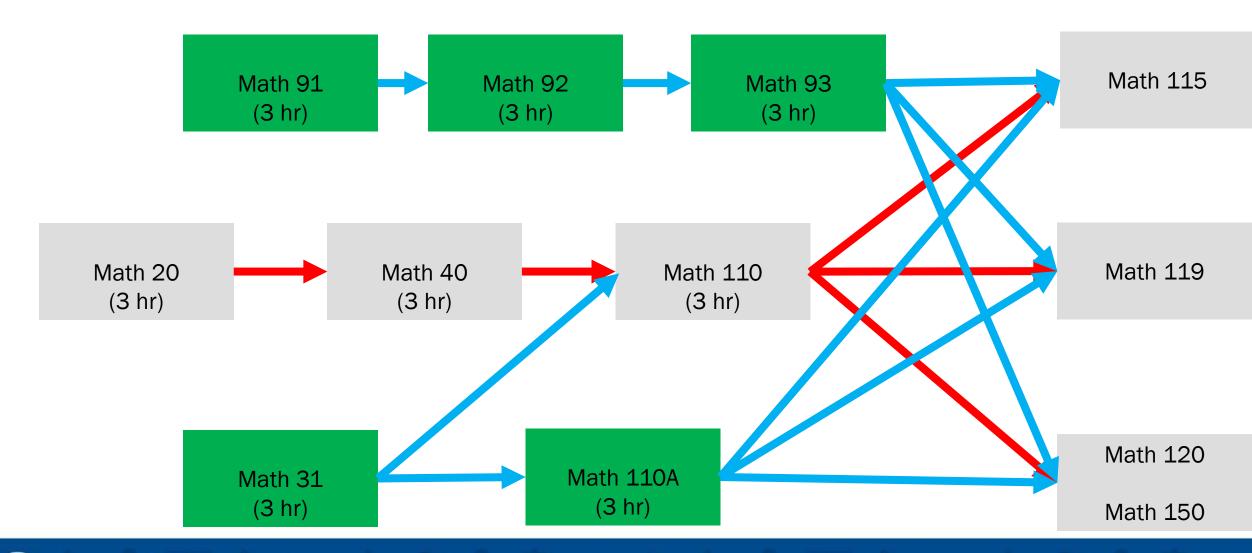


Combined Corequisite Success *data from MCC 2009-2010





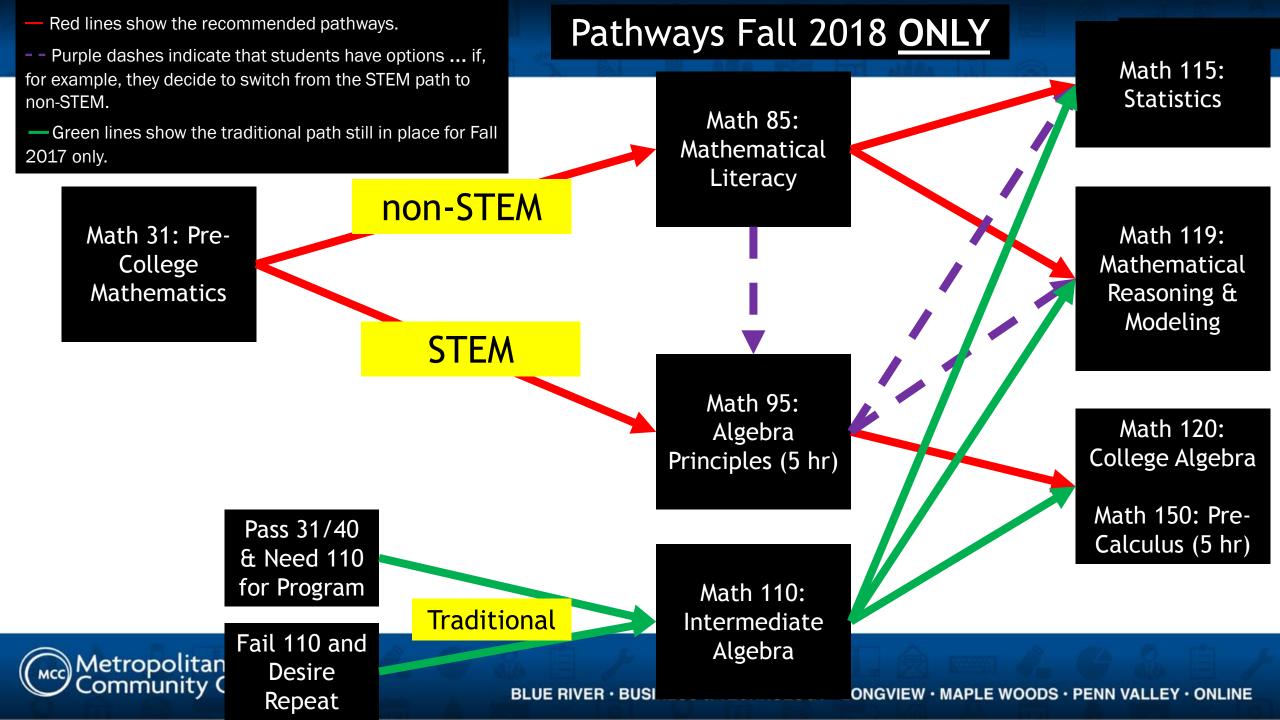




New Math Courses

- Math 31 Pre College Mathematics
 - Combines elements of old Prealgebra and Introductory Algebra. Many sections use ALEKS.
- Math 85 Mathematical Literacy
 - Developmental course designed to prepare students for either Statistics or Quantitative Reasoning
- Math 95 Algebra Principles
 - Used to be Math 110 Intermediate Algebra
- Math 119 Mathematical Modeling and Reasoning
 - Revamped; MCC's version of Quantitative Reasoning





Dana Center



Notes from the Field - Number 1 / 2017

Faculty Engagement at Metropolitan Community College–Kansas City



MCCKC Implementation Staff: back row, left to right: Tim Chappell, Jason Pallett, Bill Morgan IV, Elisabeth Bletscher, Berg Heskin front row, left to right: Stacey McMillen, Jennifer Johnson, Cheryl Winter





Current Placement Tool

Accuplacer







New Mexico State University

Mathematics Placement

High School GPA

							1001 0111			
ACTM	SAT (new)	SAT (old)	[0, 2.5)	[2.5, 2.75)	[2.75, 3)	[3, 3.25)	[3.25, 3.5)	[3.5, 3.75)	[3.75, 4)	>= 4
<14	<450	<410	CCDM	1 105N		(0		1	ĺ
14-15	450-470	410-430	0	0	1	1	1	1	1	1
16-17	480-500	440-460	1	1	1	1	2	2	2	2
18-19	510-520	470-490	2	2	2	2	2	2	3	3
20-21	530-550	500-520	2	2	3	3	3	3	3	3
22-23	560-570	530-550	3	3	3	3	3	3	4	4
24	580-600	560-580	3	3	4	4	4	4	4	4
25	610	590	4	4	4	4	4	4	4	4
26-36	620	600	4	4				5		

^{*}SAT: Use new Math score if SAT taken after May 2016. Use old Math score if SAT taken before May 2016.

	0	CCDM 103N		Cour	se Titles
	1	A S 103, CCDM 114N	Number	MPL	Title
	2	Math 120, Math 210G	CCDM 103N	0	Pre-Algebra
	3	Math 111, Math 121G, Stat 251G, Stat 271G	A S 103	1	Quantitative Foundations
	4	Math 190G, Math 142G	CCDM 114N	1	Algebra Skills
	5	Math 191G, 235	Math 111	3	Fund of Elementary Math I
		_	Math 120	2	Intermediate Algebra
			Math 121G	3	College Algebra
Math Plac	ement Based	l on MPE	Math 142G	4	Calc for the Biol & Mngt
MPL	MPE Score		Math 190G	4	Trig & Pre-Calculus
0	0-3,-,-,-	Pt. 1 Score	Math 191G	5	Calculus I
1	4-5,-,-,-	Pt. 1 Score	Math 210G	2	Mathematics Appreciation

Mathema	atics		Unweighte	d Cumulative 11	or 12-Semester	High School Gra	de Point Averag	e	
ACT-M	<2.00	[2.00, 2.25)	[2.25,2.50)	[2.50, 2.75)	[2.75, 3.00)	[3.00, 3.25)	[3.25, 3.50)	[3.50, 3.75)	>= 3.75
0-13	31	31	31	31	31	31	31	31	31
14	31	31	31	31	31	31	31	31	31
15	31	31	31	31	31	31	85/95/103	85/95/103	85/95/103
16	31	31	31	31	85/95/103	85/95/103	85/95/103	85/95/103	85/95/103
17	31	85/95/103	85/95/103	85/95/103	85/95/103	85/95/103	85/95/103	85/95/103	85/95/103
18	31	85/95/103	85/95/103	85/95/103	85/95/103	85/95/103	85/95/103	Gateway	Gateway
19	31	85/95/103	85/95/103	85/95/103	85/95/103	85/95/103	85/95/103	Gateway	Gateway
20	31	85/95/103	85/95/103	85/95/103	85/95/103	85/95/103	Gateway	Gateway	Gateway
21	31	85/95/103	85/95/103	85/95/103	85/95/103	85/95/103	Gateway	Gateway	Gateway
22	Gateway	Gateway	Gateway	Gateway	Gateway	Gateway	Gateway	Gateway	Gateway
23	Gateway	Gateway	Gateway	Gateway	Gateway	Gateway	Gateway	Gateway	Gateway
24	Gateway	Gateway	Gateway	Gateway	Gateway	Gateway	Gateway	Gateway	Gateway
25	130	130	130	130	130	130	130	130	130
26	130	130	130	130	130	130	130	130	130
27	130	130	130	130	130	130	130	130	130
28-36	180	180	180	180	180	180	180	180	180



DevE	d 3								ŀ	High Schoo	ol GPA	١								
ACT-M	SAT	<2.00)	[2.00, 2.	.25)	[2.25,2.	50)	[2.50, 2.		[2.75, 3.0		[3.00, 3	.25)	[3.25, 3.	.50)	[3.50, 3	.75)	>= 3.7	' 5	DevEd 3 =
0-13		0%	8	50%	4	40%	5	33%	9	50%	2	100%	3	0%	1	50%	2			Math 20
14		28%	18	25%	12	46%	13	40%	25	20%	10	55%	11							Math 31
15		34%	29	63%	24	44%	39	49%	41	58%	33	79%	29	61%	18	50%	4	100%	3	
16		33%	30	54%	26	60%	30	56%	45	68%	38	76%	45	86%	14	80%	10	0%	1	
17		50%	6	33%	3	70%	10	69%	26	59%	22	78%	23	91%	11	80%	5	100%	3	
18		20%	5	60%	5	67%	3	86%	7	89%	9	33%	3	100%	7	100%	1	100%	2	
19		50%	2	50%	4	50%	2	100%	4	80%	5	80%	5	86%	7	100%	1			
20										100%	1	100%	1							
21										0%	1	100%	1					0%	1	
22								100%	1	0%	1									
23				0%	1	100%	1			0%	1									
24								100%	1					100%	1					
25																				
26																		100%	1	
27																				
28-36																100%	1			



DevE	Ed 2								ŀ	ligh Scho	ol GPA	4								
ACT-M	SAT	<2.00)	[2.00, 2	.25)	[2.25,2.	50)	[2.50, 2	.75)	[2.75, 3	.00)	[3.00, 3.	.25)	[3.25, 3.	50)	[3.50, 3.	75)	>= 3.7	'5	DevEd 2 =
0-13		100%	1			0%	2	33%	3			50%	2	100%	1					Math 40
14		25%	4	20%	5	22%	9	20%	5	50%	4	40%	5							Math 40L
15		33%	6	43%	7	21%	14	18%	28	71%	7	38%	13	90%	10	100%	3	0%	1	Math 91
16		0%	12	29%	17	40%	30	50%	44	65%	49	58%	48	76%	33	82%	11	100%	5	
17		27%	15	56%	16	44%	18	53%	47	64%	53	65%	51	67%	33	93%	15	71%	7	
18		33%	9	44%	9	37%	19	67%	27	68%	37	78%	36	83%	23	83%	12	89%	9	
19		33%	3	56%	9	58%	12	52%	21	71%	24	68%	22	82%	22	91%	11	67%	6	
20								100%	2	50%	2	83%	6	100%	1	100%	1			
21				100%	3			0%	1	50%	2	60%	5	0%	1	67%	3	100%	1	
22		0%	1			100%	1	100%	1	33%	3	50%	2	50%	2					
23				0%	1			67%	3	100%	1	67%	3	0%	1			0%	2	
24						100%	1	0%	1			100%	3	100%	2					
25								100%	1	100%	1	0%	1					100%	1	
26										0%	1									
27										100%	1									
28-36										0%	1			100%	1					



DevE	d 1								H	ligh Scho	ol GPA	4									
ACT-M	SAT	<2.00		[2.00, 2	.25)	[2.25,2.	50)	[2.50, 2	.75)	[2.75, 3	.00)	[3.00, 3	.25)	[3.25, 3.	.50)	[3.50, 3.	75)	>= 3.7	75	DevE	Ed 1 =
0-13																				Math	h 110
14		33%	3	0%	2			0%	1	0%	1	67%	3							Math	h110R
15						20%	5	29%	7	75%	4	67%	6	67%	3	80%	5	100%	1	Math	n 104
16		0%	8	63%	8	20%	5	50%	22	44%	18	47%	30	62%	13	91%	11	100%	1	Math	n 103
17		33%	6	50%	2	46%	13	56%	27	61%	28	70%	23	58%	38	76%	17	100%	5	Math	h103R
18		50%	4	67%	3	33%	6	59%	17	5 2 %	33	78%	27	61%	23	89%	18	77%	13	Math	h 100
19		100%	1	0%	3	33%	3	5 2 %	23	60%	15	73%	30	70%	30	57%	14	100%	6		
20		20%	5	60%	5	33%	9	44%	16	52 %	31	59%	27	70%	27	67%	21	79%	14		
21		0%	4	60%	5	2 5%	4	36%	11	27%	15	61%	23	76%	17	80%	15	100%	9		
22				29%	7	30%	10	24%	17	56%	16	44%	25	85%	20	82%	22	71%	14		
23		0%	5	0%	1	17%	6	58%	12	75%	16	72%	18	75%	24	90%	10	100%	11		
24		0%	1	0%	1	67%	3	33%	3	33%	3	50%	10	67%	6	100%	5	100%	4		
25								100%	1	50%	2	67%	6	71%	7	100%	1	86%	7		
26						0%	1			67%	3	57%	7	75%	4	83%	6	100%	1		
27										100%	1	0%	1	100%	1	100%	2	100%	1		
28-36						100%	1			100%	1	100%	2	100%	2			80%	5		



Gate	way								H	High Scho	ol GP/	Δ								
ACT-M	SAT	<2.00)	[2.00, 2.	.25)	[2.25,2.	50)	[2.50, 2	.75)	[2.75, 3	.00)	[3.00, 3	.25)	[3.25, 3	.50)	[3.50, 3	3.75)	>= 3.	75	Gatew
0-13																				Math 1
14								50%	2	0%	1									Math1
15		0%	1					0%	3	0%	3	0%	1	0%	1					Math 1
16				0%	1			33%	3	100%	2	80%	5	67%	3	100%	3	100%	2	Math 1
17				0%	3	0%	2	33%	3	50%	6	71%	7	60%	10	70%	10	100%	1	
18						33%	3	17%	6	17%	6	70%	10	67%	6	50%	10	100%	5	
19		0%	1			50%	2	25%	4	60%	5	43%	14	67%	6	64%	11	71%	7	
20		0%	1	100%	1	8%	12	13%	16	77%	13	63%	32	28%	25	33%	12	92%	12	
21		0%	1	0%	1	100%	2	27%	15	48%	23	61%	18	67%	30	72%	25	100%	15	
22				25%	4	50%	2	50%	12	29%	21	63%	32	60%	30	62%	29	81%	27	
23		33%	3	0%	3	29%	7	33%	24	38%	39	39%	38	66%	44	73%	52	90%	31	
24		0%	5	29%	7	18%	11	33%	21	50%	36	54%	59	70%	61	70%	61	88%	57	
25				0%	3	50%	4	22%	9	48%	23	68%	31	68%	44	78%	55	90%	48	
26		0%	1	0%	1	33%	6	44%	16	53%	17	56%	34	58%	31	85%	40	86%	51	
27		0%	2	100%	1	100%	1	60%	5	40%	5	17%	6	78%	18	89%	18	91%	22	
28-36						67%	3	25%	4	56%	16	64%	11	71%	14	96%	23	88%	33	



Next Task

Corequisites