**Name:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date: Monday, February 4, 2019**

**Journal for Rebecca Cox’s “The Student Fear Factor”**

Select one student from the list below and write details about that student along with page numbers connected to that student in the box provided.

|  |
| --- |
| **Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_** |
|  |

Eva (first introduced on page 20)

Melanie (first introduced on page 21)

Colleen (first introduced on page 27)

Kyra (first introduced on page 28)

Carlos (first introduced on page 29)

Sebastian (first introduced on page 30)

Jenn (first introduced on page 31)

Natalie (first introduced on page 38)

After reading this text, write a summary, then a paraphrase for a specific passage, then a key citation in the appropriate boxes below.

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| **One- to Two-Sentence Summary** |
|  |

|  |
| --- |
| **Paraphrase** |
|  |
| **Citation** |
|  |

In the box titled “Vocabulary” provided below, write any unfamiliar words or phrases you encounter in the text. Consider writing definitions next to the word along with the page number on which the word or phrase appears. (A good online resource, in case you do not have access to one in print, is <http://dictionary.reference.com>.)

Use the additional box titled “Additional Questions/Comments” for anything you wish to be clarified and/or addressed during the class discussion. (NOTE: If there is nothing you wish to write in either box, please write “N/A” or “None.”)

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| **Vocabulary** |
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| **Additional Questions/Comments** |
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