**Name:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date: Wednesday, January 23**

**Journal for Carole Dweck’s “Brainology”**

In the boxes provided on both sides of this handout, use the left column to write word-for-word a passage (*at least* one full sentence but **no longer than** one paragraph) from the text that catches your attention. (For this reading assignment, you may write down either the page number on the PDF or the paragraph number.)

In the right column, specify why that passage catches your attention. (This can range from—but is not limited to—how you like the wording, something you agree or disagree with, possible confusion. However, avoid simply rewording what the passage says.)

**Example**

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| **Passage** | **Response** |
| “More and more research is showing that our brains change constantly with learning and experience and that this takes place throughout our lives” (p. 1, ¶ 1) | Really? I thought for the longest time that our brains (along with our brains) deteriorate over time. There is even that adage, “You can’t teach an old dog new tricks.” Hopefully the author specifies the “more and more research” in her article so I (as the reader) don’t simply take her word for it. |

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| **Passage** | **Analysis** |
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| **Passage** | **Analysis** |
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| **Passage** | **Analysis** |
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In the box titled “Vocabulary” provided below, write any unfamiliar words or phrases you encounter in the text. Consider writing definitions next to the word along with the page number on which the word or phrase appears. (A good online resource, in case you do not have access to one in print, is <http://dictionary.reference.com>.)

Use the additional box titled “Additional Questions/Comments” for anything you wish to be clarified and/or addressed during the class discussion. (NOTE: If there is nothing you wish to write in either box, please write “N/A” or “None.”)

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| **Vocabulary** |
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| **Additional Questions/Comment** |
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