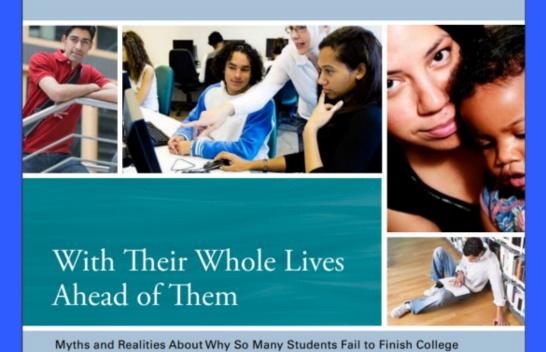


Non-Cognitive Barriers to Success

What are the reasons students do not pass that are unrelated to academic ability?

Myths vs Realities (Public Agenda 2009)





Myths

Reality

- Most students go to college full-time, if they leave without a degree, it's because they're bored and don't want to work hard
- Most college students are supported by their parents and take advantage of a multitude of available loans, scholarships, and savings plans
- Most students go through a meticulous process of choosing their college from an array of alternatives
- Students who don't graduate fully understand the value of a college degree and the consequences and trade-offs of leaving school without one

- Most students leave college becuase they are working to support themselves and going to school at the same time. At some point, the stress of work and study just becomes too difficult
- Young people who fail to finish college are often going it alone financially. They're essentially putting themselves through school
- Among students who don't graduate, the college selection process is far more limited and often seems happenstance and uninformed
- Students who leave collegerealize that a diploma is an asset, but they may not fully recognize the impact of dropping out of school will have on their future

Worse: Curriculum built on those misperceptions

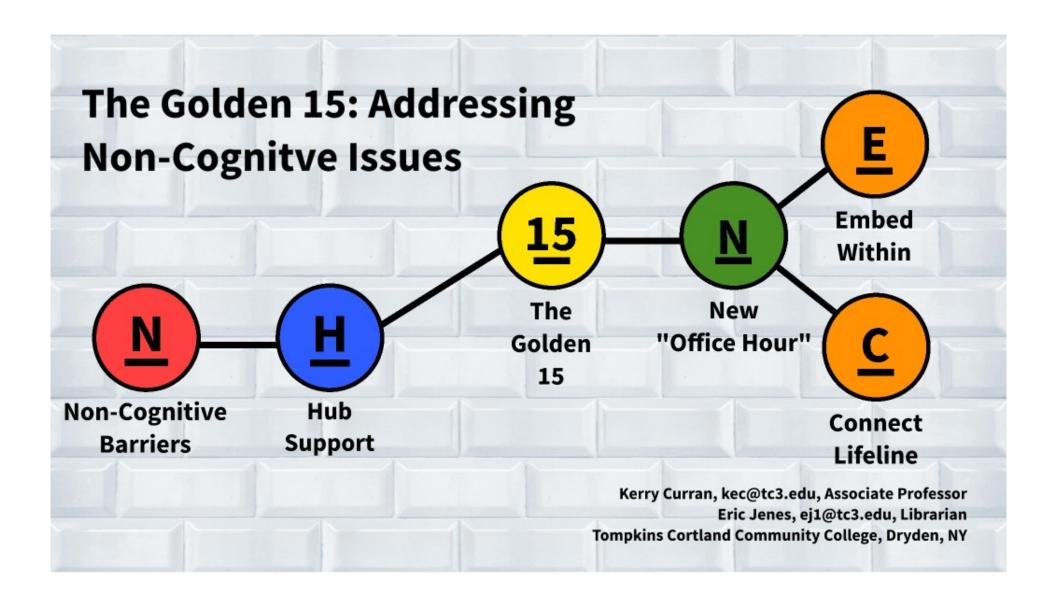
Worse: Curriculum built on those misperceptions

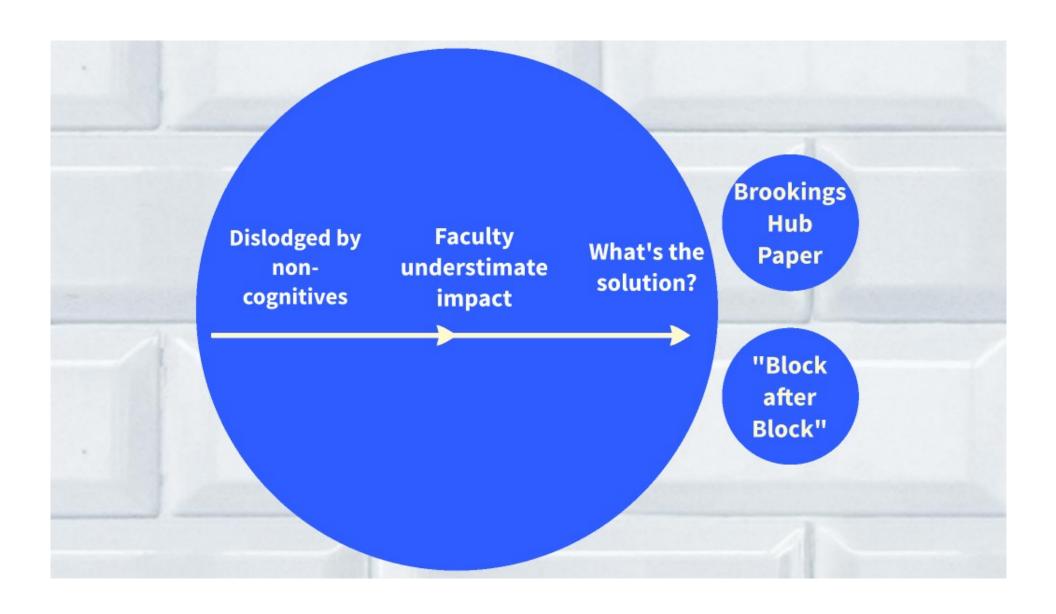
Worst: Develop a deficit view of students Real barriers go unaddressed

Worse: Curriculum built on those misperceptions

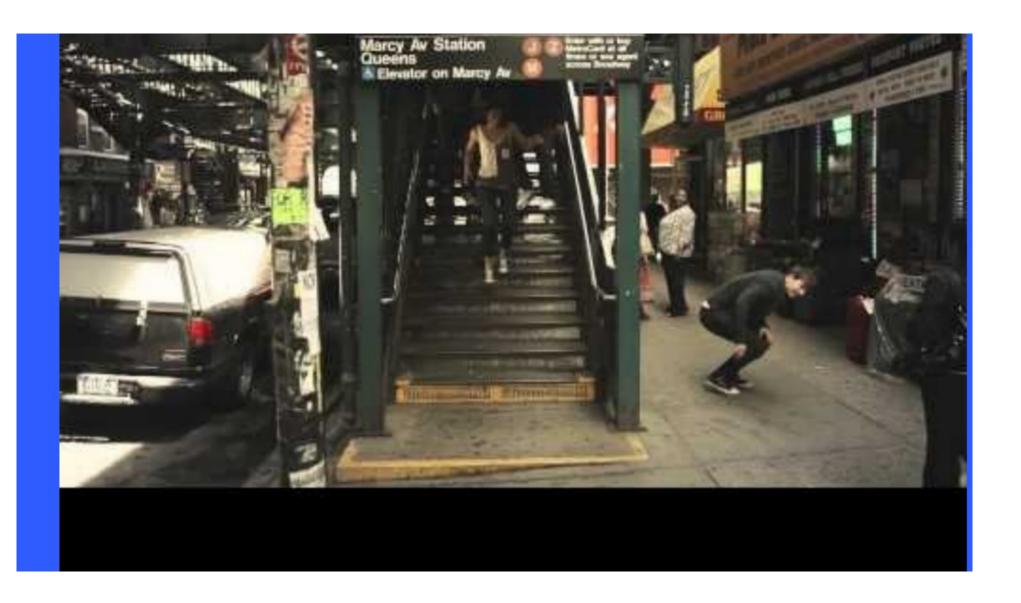
Worst: Develop a deficit view of students
Real barriers go unaddressed

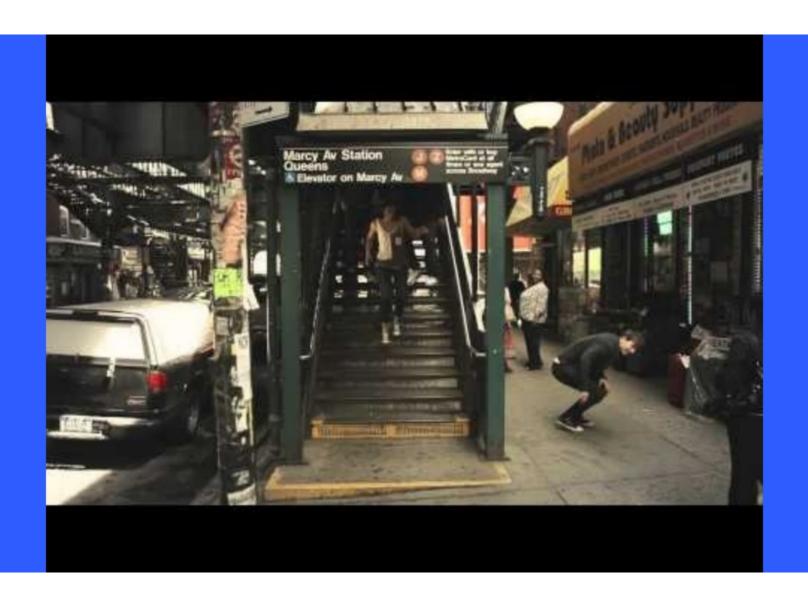
Code Red: I'm a barrier to success!
I'm the bad guy!

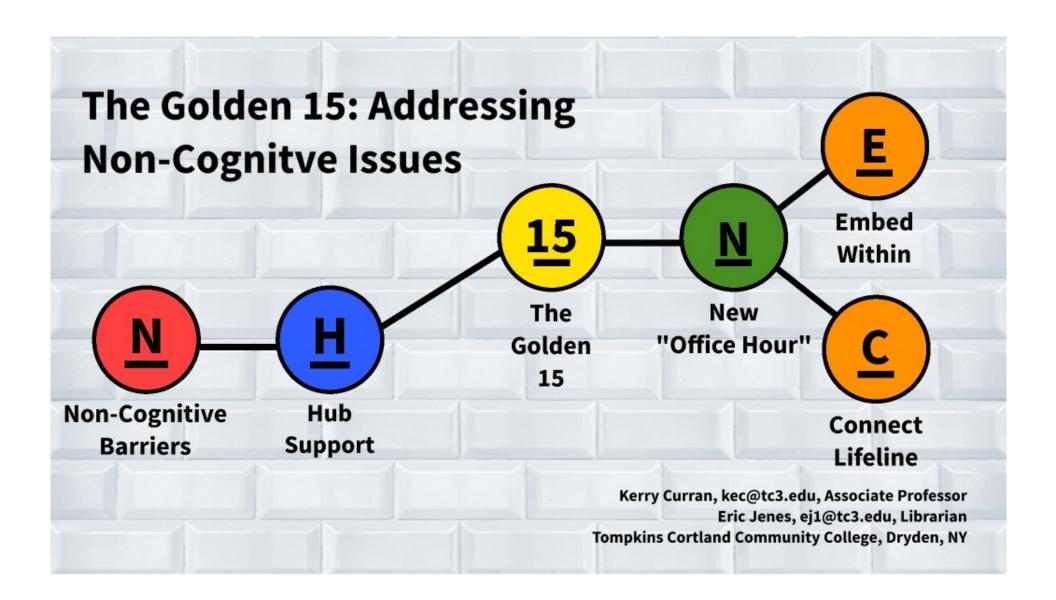














Introduce non-cognitive services in 098



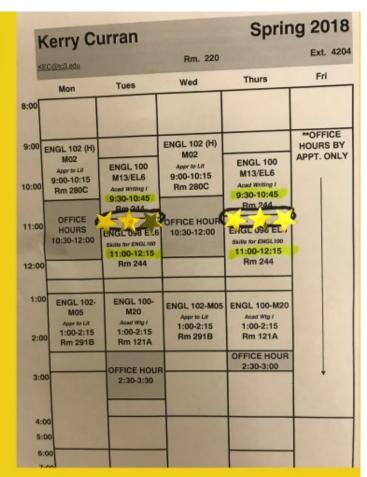
Establish that you know and care

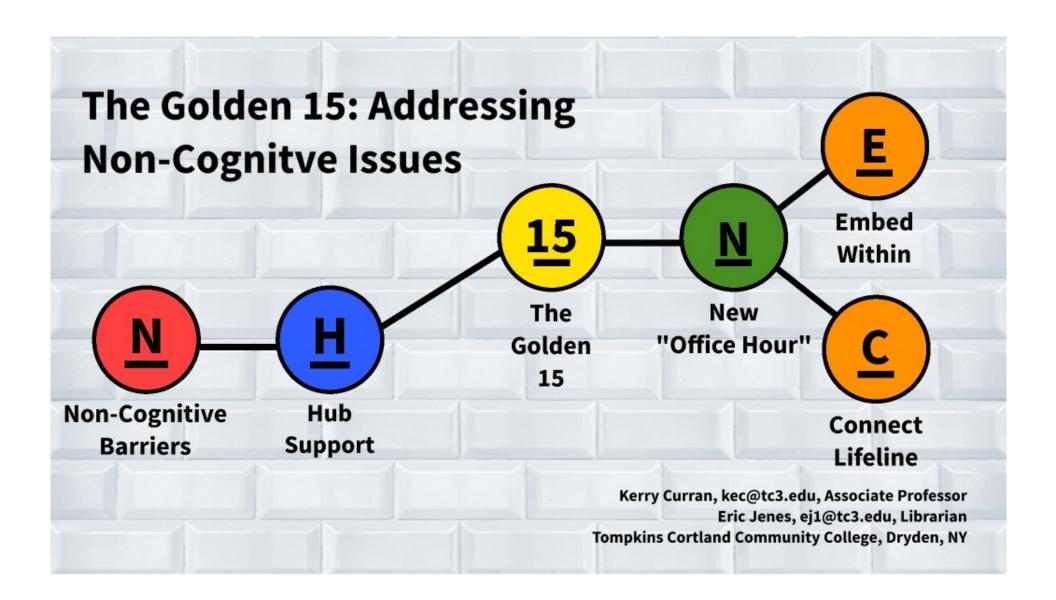


1 on 1 conversation is most honest



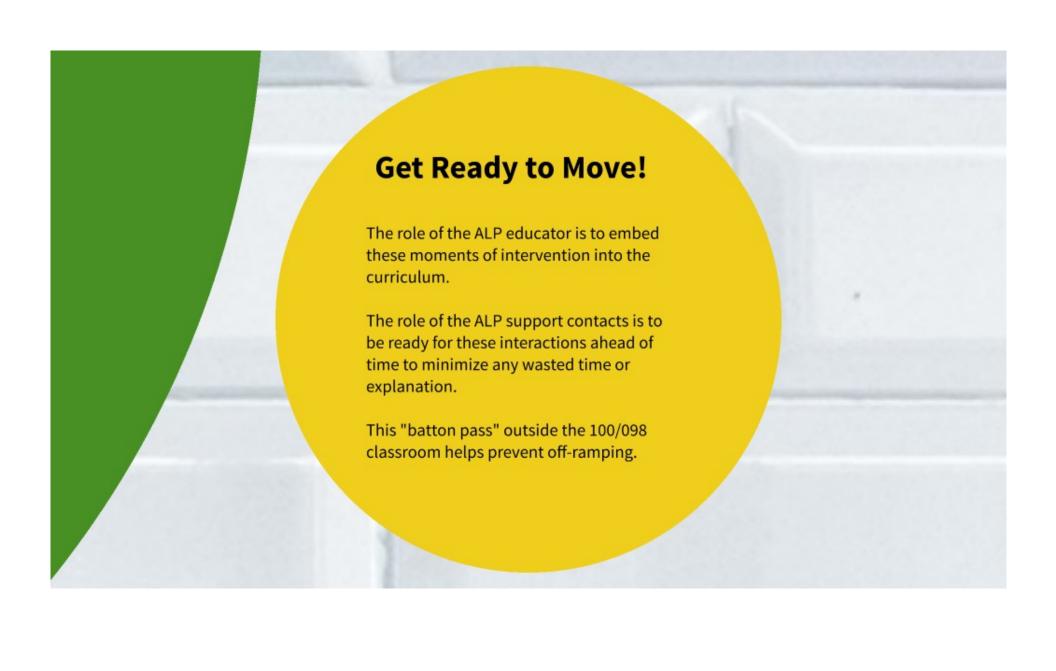
Most Effective Office Hour Intervention Ever!

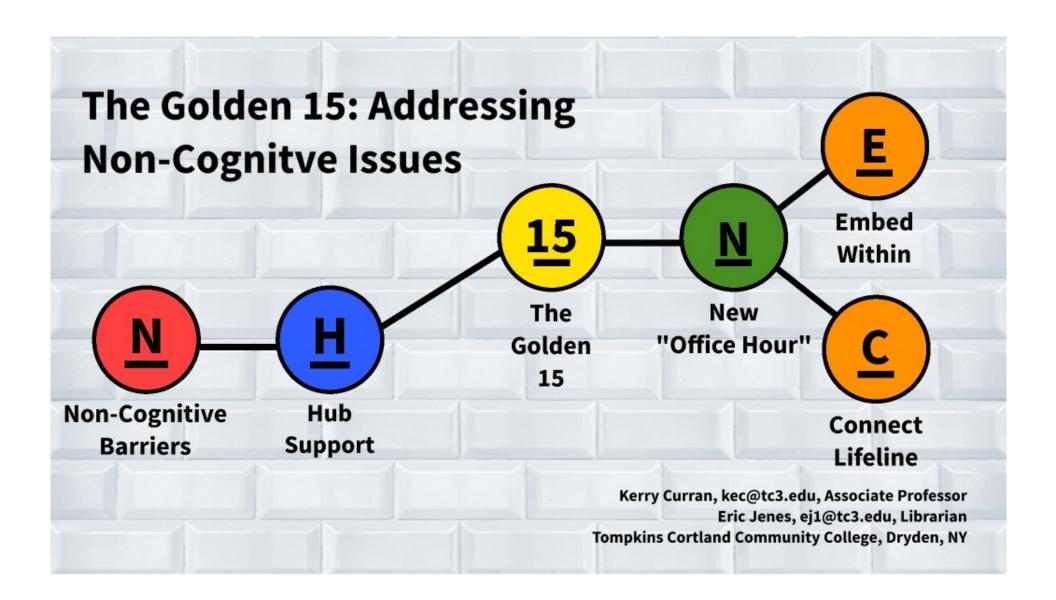


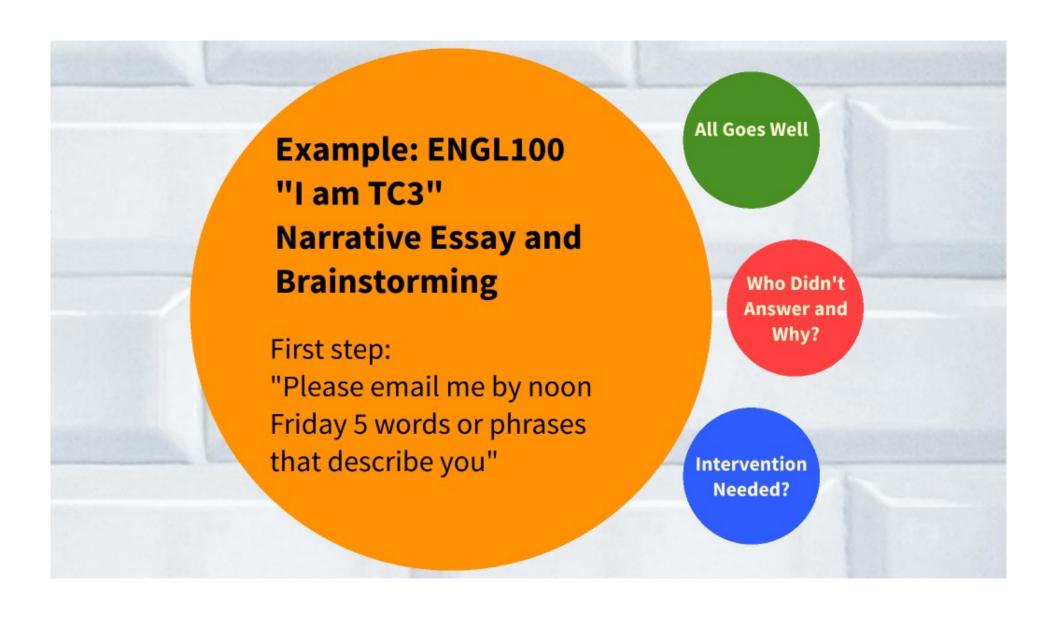












From: Kerry Curran

Sent: Monday, January 29, 2018 9:08 PM

To

Subject: Re: 5 word that describe me

Good evening,

I too am really looking forward to this semester---and it seems like we already have a great start to our class! Thank you for sharing those words and descriptions and for getting them in on time!

See you tomorrow,

K. Curran

From

Sent: Thursday, January 25, 2018 11:35:49 AM

To: Kerry Curran

Subject: 5 word that describe me

Good morning Kerry Curran,

It was really nice meeting you today and I am actually really looking for to this semester. English and reading are my favorite subject. Therefore 5 words to describe me and 5 phrases or 5 things about me are......

- 1.) hardworking
- 2.) caring
- 3.) helpful
- 4.) Sensitive
- 5.) honest
- 6.) I am very passionate about my work so when I feel like someone tells me its not good or tells me to take a whole paragraph out of an essay I write I get frustrated and upset. I feel like I did what I was suppose to do and I put my all into my work.
- 7.) I tend to see myself doing a lot on my own so I wouldn't really ask for help especially when I feel like they are force to do so.

From: Kerry Curran

Sent: Monday, January 29, 2018 9:44 PM

To:

Subject: Re: Five Words

GREAT combination of qualities! I hope you bring it all to class this semester!

Thank you for getting your email in----see you tomorrow,

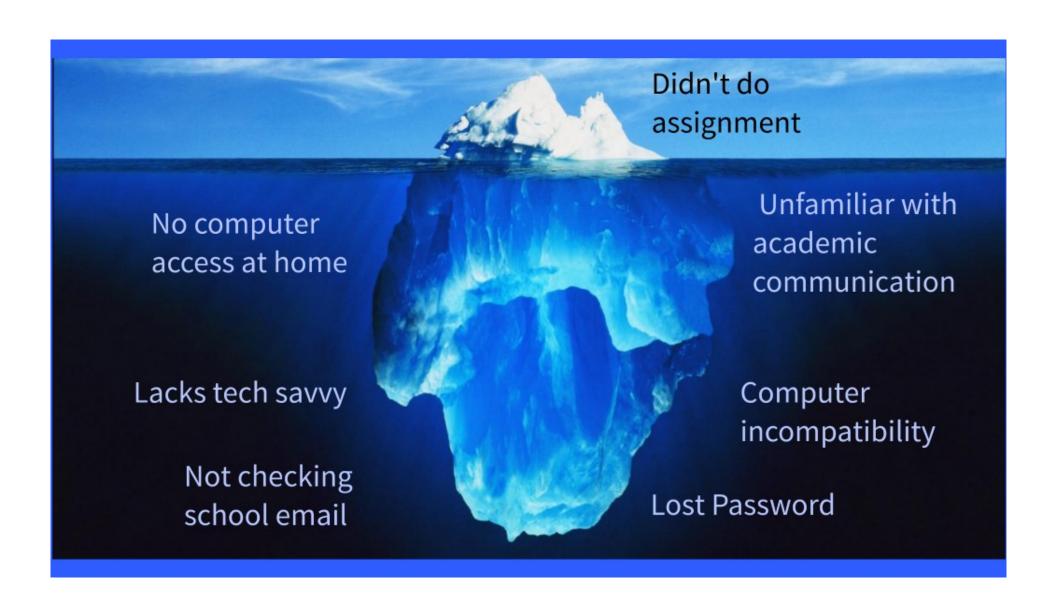
K. Curran

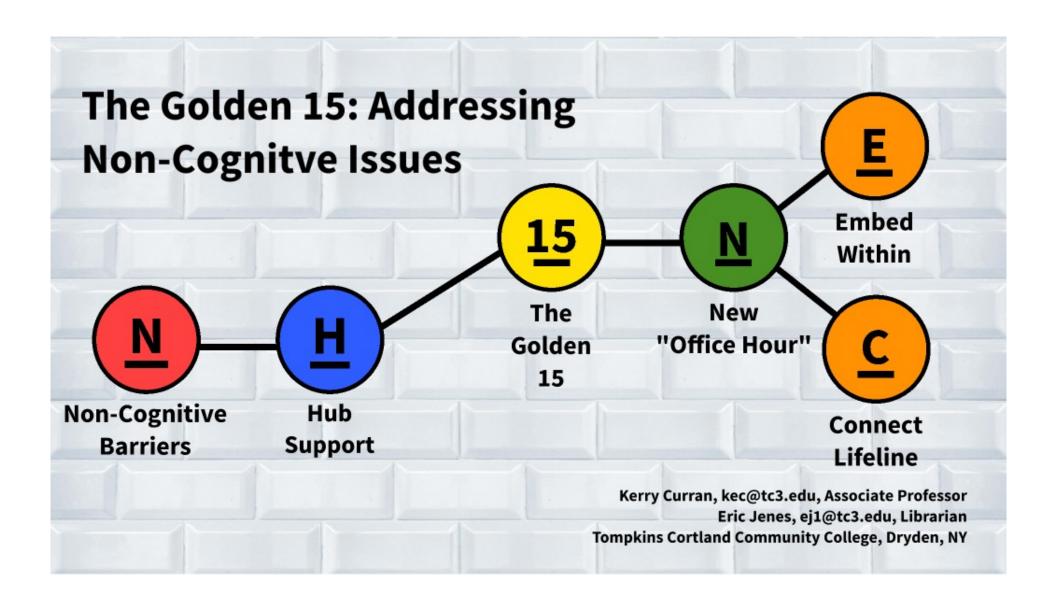
From:

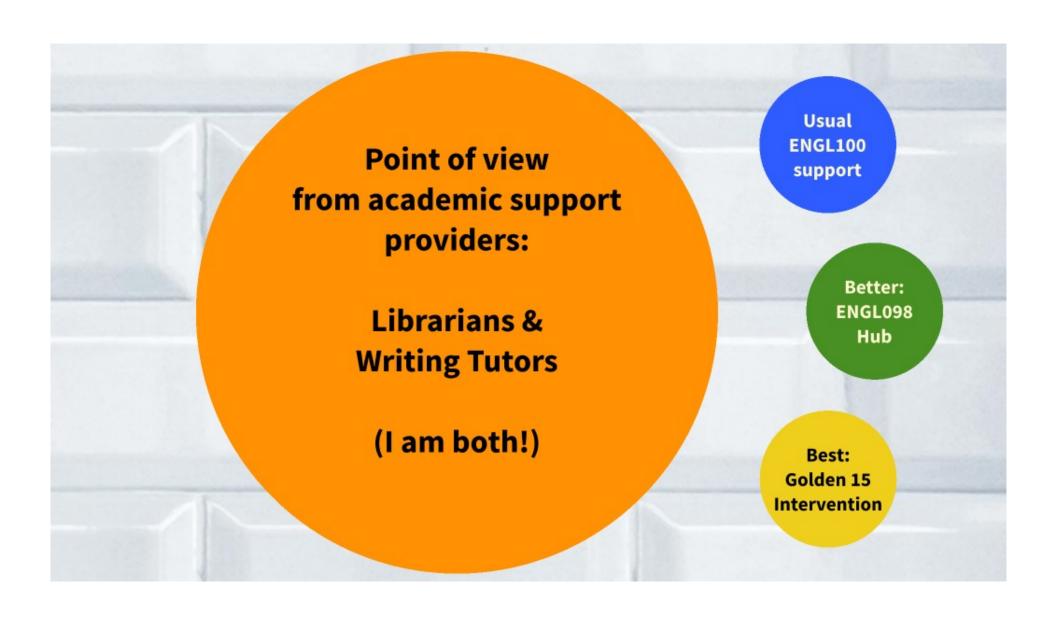
Sent: Friday, January 26, 2018 6:08:20 PM

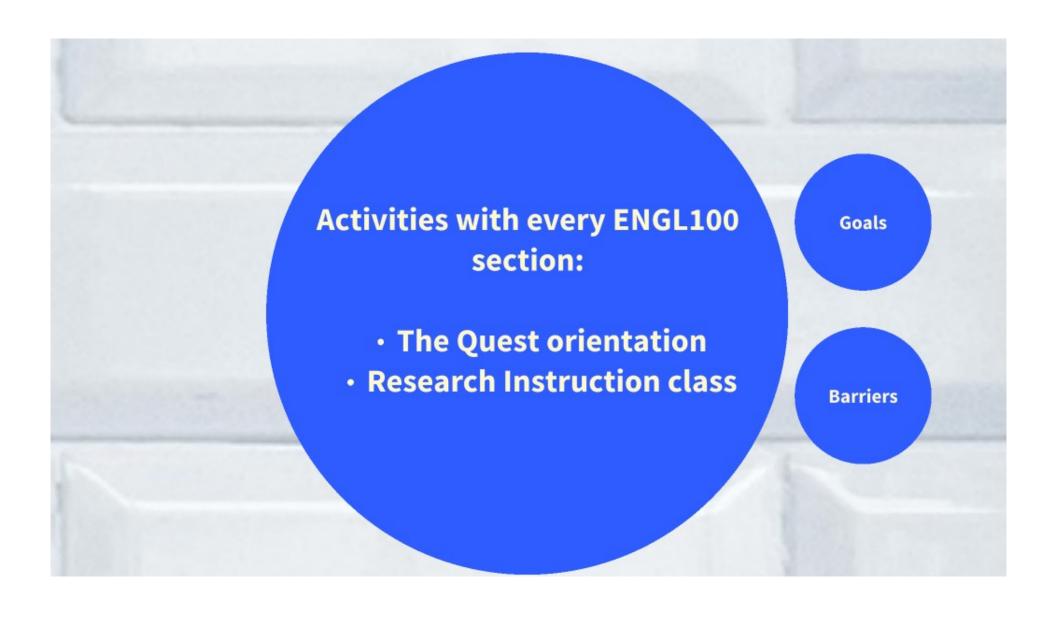
To: Kerry Curran Subject: Five Words

- 1. Tolerant
- 2. Impartial
- 3. Sincere
- 4. Strong
- 5. Edgy









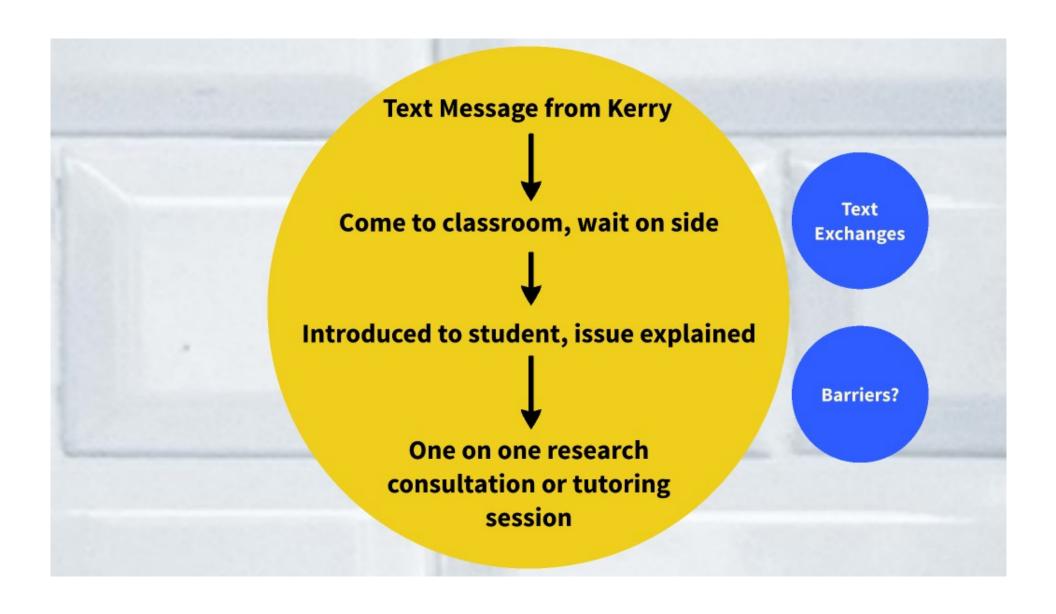
Goals:

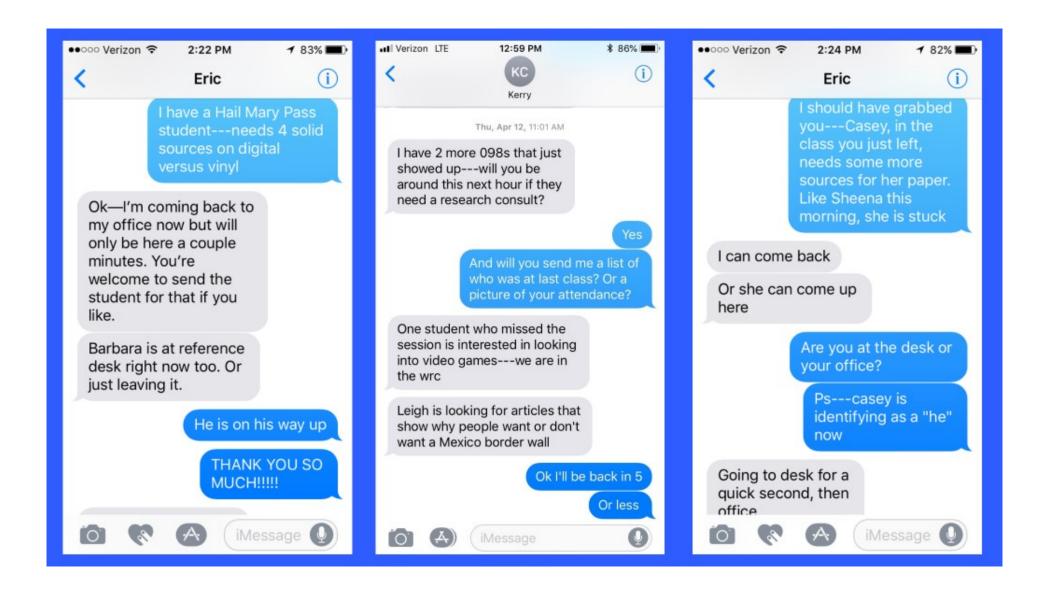
- Introduce students to Library and Tutoring Services
- Get to know academic support professionals
- Learn to use article databases and book catalog
- Encourage one on one work with a reference librarian or writing tutor

Barriers:

- Lack of familiarity/trust
- Lack of awareness about services
- Intimidation/shyness
- Time crunch (is this worth my time?)
- Pride
- Don't want to bother us...







Barriers:

Lack of familiarity/trust

Lack of awareness of services

Intimidation/shyness-

Time crunch (is this worth my time?) Yes!

Pride!

Don't want to bother us!

the destination...

- 098 exists to provide success in 100
- but, they will only have 098 in one class, for one semester
- the Golden 15 exists to provide greater chances of success in their whole college journey

December 2017

Dear 100-098 Students,
one thing that I would do over about
the class combination is how much
She took us to the writing Center. |
Complained everytime, but when actually
going and doing work there got
the to undustand things about essays
that I did not take full advantage.
I would also do my research paper
a lot early like working on my topic.

References

Horn, M.B., Freeland, J., & Butler, S.M. "Schools as Community Hubs: Integrating Support Services to Drive Educational Outcomes." *Brookings Institute,* Sept. 2015, https://www.brookings.edu/wp-content/uploads/2016/06/Horn-Freeland-Paper-FINAL.pdf

Johnson, Jean, et al. "With Their Whole Lives Ahead of Them: Myths and Realities about Why Students Fail to Finish College." *Public Agenda*, 1 Jan. 2009, https://www.publicagenda.org/files/theirwholelivesaheadofthem.pdf

Matt and Kim. "Block After Block." *Sidewalks*, 2010, https://www.youtube.com/watch?v=6hz8fuw5adc

Wiggins, G.P. & McTighe, J. *Understanding by Design*. ASCD, 2005.

Contact

Kerry Curran: kec@tompkinscortland.edu Eric Jenes: ej1@tompkinscortland.edu

