

The Six Team Teaching Models

Team Teaching Definition: A group of two or more teachers working together to jointly plan, conduct, and assess learning activities for the same group of learners.

Traditional Team Teaching

Team teachers actively share the instruction of the content and skills to all students.

- **Example:** one teacher presents new material to students while the other teacher constructs a concept map as students listen to the presenting teacher.

Collaborative Team Teaching

Team teachers deliver material not by the usual monologue, but by exchanging and discussing ideas and theories in front of students.

- **Example:** Teachers model joint test-taking by using problem-solving dialogue to model test-taking strategy.¹

Parallel Team Teaching

The class is divided into two or more groups and each teacher is responsible for teaching the same material to her/his smaller group.

- **Example:** Each teacher coaches one or more groups in a project-based learning activity.

Split-Differentiated Team Teaching

The class is divided into smaller groups according to learning needs; each instructor provides the respective group with the instruction required to meet their learning needs.

- **Example:** one teacher challenges students who grasped the concept more quickly, while the second teacher reviews or re-teaches those students who require further instruction.

Complementary Team Teaching

One teacher is responsible for teaching content to the students; the other teacher provides follow-up activities on related topics or on study skills.

- **Example:** Both teachers work together to deliver a lesson on using a particular software application; one teacher assigns follow-up work focusing on skill- or knowledge-building.

Monitoring Team Teaching

One teacher assumes the responsibility for instructing the entire class; the other teacher circulates the room and monitors student understanding and behavior

- **Example:** In a computer lab, one teacher lectures or demos an activity, while the other teacher roams and offers both individualized support and feedback as needed for the presenting teacher.

¹ Goetz, Karin. "Perspectives on Team Teaching: A Semester I Independent Inquiry for Dr. Michele Jacobsen." 1 Aug. 2000. University of Calgary. Web.