

THE ALP AS AN HONORS COURSE

CADE 2017

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STUDENT AS AGENT



"WE OFFER TWO MAJORS, HUNTING AND GATHERING."

TRANSFORMING YOUR
STUDIO INTO
AN HONORS COURSE

CREATE AN HONORS ATMOSPHERE



An honors atmosphere creates an “open invitation to explore and inquire fearlessly [...]and, in the process, develop a love of excellence and to reach new and profoundly satisfying levels of scholarly achievement and self-understanding.”

Richard J. Cummings University of Utah

WHY I AVOID GRAMMAR IN WEEK ONE

Demonstrate relevance to first 121 assignment

Engender confidence/reduce anxiety

Engage with writing AND reading

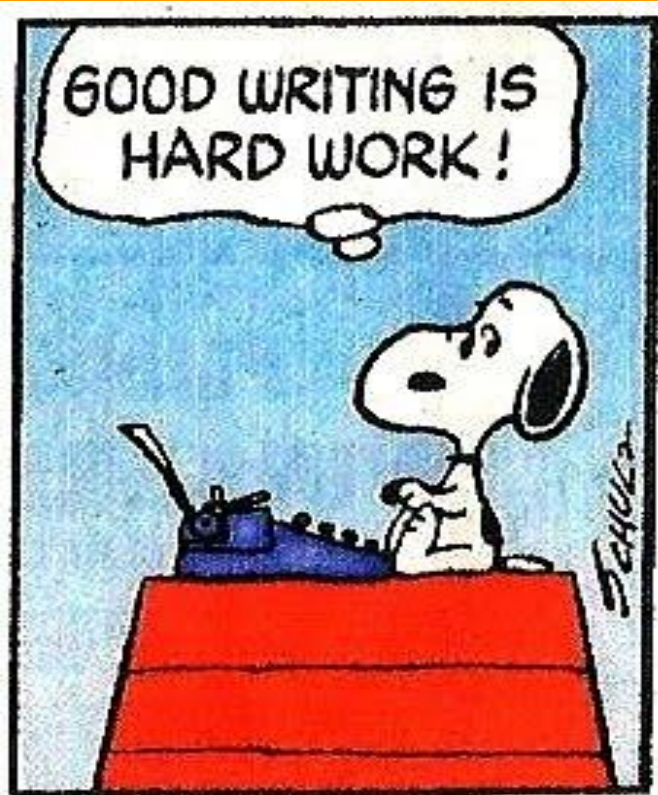
Encourage peer relationships



MOVE STUDENTS AROUND CAMPUS!



MAINTAIN MOMENTUM



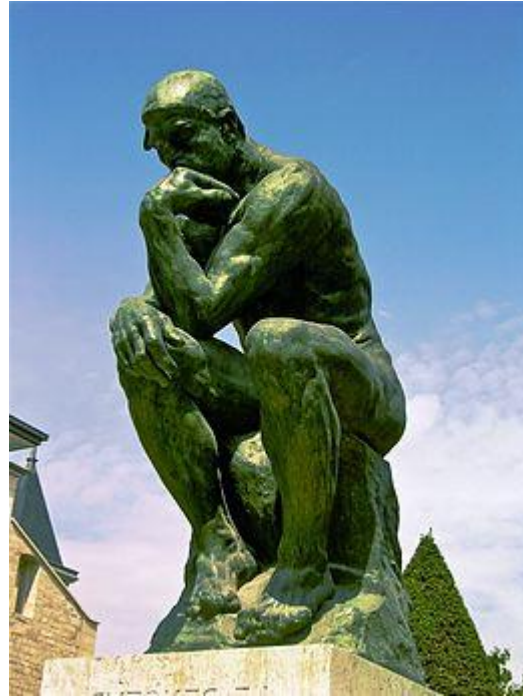
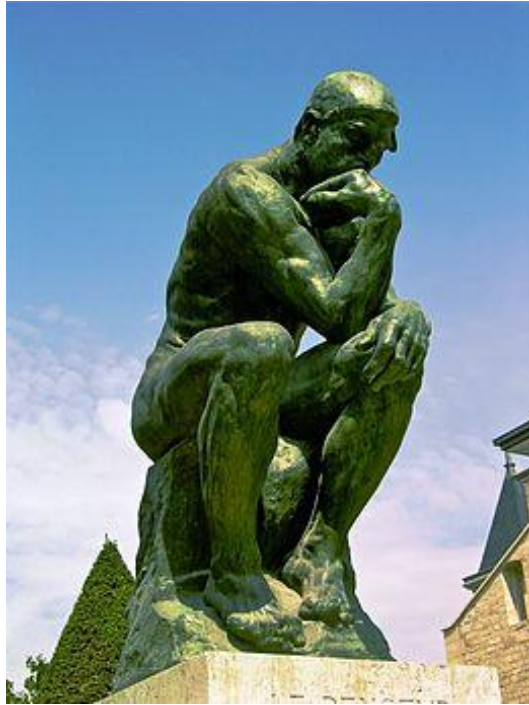
121 activities that rely upon expertise of ALP students

Leadership and agency

Discourse and peer troubleshooting

Contextualized prompts

METACOGNITION



REFLECTION AND THE HONORS MINDSET

"Reflection becomes a habit of mind, one that transforms." *

REFLECTION AND DELIBERATE LEARNING

“Deliberate learning...strengthens one’s self-efficacy by reducing a person’s experience of uncertainty about being capable to complete such tasks competently and effectively.” **

**Di Stefano et al, “Making Experience Count,” 9.

TOO MANY BOOKS



NOT ENOUGH TIME!

DIYLOL.COM

CHOOSE YOUR OWN ADVENTURE IN READING

Importance of Pleasure Reading

- Reading Comprehension
- Writing Style
- Vocabulary
- Spelling
- Grammar

(Krashen)

STUDENT RESPONSES

Pre-Project

1. Excitement
2. Dread
 - a. Does not enjoy reading
 - b. Never read an entire book
 - c. Has trouble with reading/is a slow reader



STUDENT RESPONSES

During Project

1. Creates community
2. Addresses affective domain

Post-Project

1. Excitement
 - a. Read a book for the first time
 - b. Find author/genre they love
 - c. Read each other's books

THAT MOMENT WHEN YOU
FINISH A BOOK, LOOK AROUND,
AND REALIZE THAT EVERYONE IS
JUST CARRYING ON WITH
THEIR LIVES...



AS THOUGH YOU DIDN'T
JUST EXPERIENCE EMOTIONAL
TRAUMA AT THE HANDS
OF A PAPERBACK.

AFFECTIVE DOMAIN -- WHAT IS IT?







When faced with new ideas, individuals, cultures, content, what are students' "attitudes of awareness, interest, attention, concern, and responsibility?" Indiana University

- ❖ Novice learners need help in developing their affective domain.
- ❖ That emotional stuff that impacts learning- decision making, responding to tough decisions, dealing with ambiguity and the unexpected.
- ❖ Aristotle: "all the *feelings that so change as to affect their judgments*, and that are also attended by pain or pleasure."
Fredericks: p. 5

*Qtd in Brett, Amy M. et al. Overview of the Affective Domain (2003).

AFFECTIVE DOMAIN

Receiving 	Responding 	Valuing 	Organizing/ Contextualizing 	Internalizing Values
Being aware of or sensitive to ideas or phenomena	Actively responding to or showing new behaviors as a result of new ideas or phenomena	Showing involvement or commitment	Integrating values into one's priorities or set of values	Acting in accordance with the new value
<p><i>SAMPLE VERBS</i></p> <p><i>Accept</i> <i>Acknowledge</i> <i>Attend</i> <i>Listen</i></p>	<p><i>SAMPLE VERBS</i></p> <p><i>Clarify</i> <i>Contribute</i> <i>Question</i> <i>React</i> <i>Respond</i></p>	<p><i>SAMPLE VERBS</i></p> <p><i>Demonstrate</i> <i>Join</i> <i>Justify</i> <i>Participate</i> <i>Support</i></p>	<p><i>SAMPLE VERBS</i></p> <p><i>Commit</i> <i>Modify</i> <i>Prioritize</i> <i>Reconcile</i> <i>synthesize</i></p>	<p><i>SAMPLE VERBS</i></p> <p><i>Act</i> <i>Display</i> <i>Exhibit</i> <i>Perform</i> <i>Practice</i></p>

<http://cssl.osu.edu/posts/documents/blooms-taxonomygaff.pdf>

Adapted from: Krathwohl, D., Bloom, B., & Masia, B. (1956) *Taxonomy of educational objectives. Handbook II: Affective domain*. New York: David McKay.

CREATE COMMUNITY WITH LEARNER-CENTERED AFFECTIVE DOMAIN ACTIVITIES

SUGGESTED READINGS

PRE-READ >READ >DISCUSS >WRITE/CREATE > REFLECT

GRIT/SELF EFFICACY *House on Mango Street*, Sandra Cisneros

The Distance Between Us, Reyna Grande

<http://reynagrande.com/wp-content/uploads/2014/08/Lesson-Plans-for-The-Distance-Between-Us-sdcc.docx>

DECISION MAKING- THE BATTLE OF EMOTIONS AND LOGIC

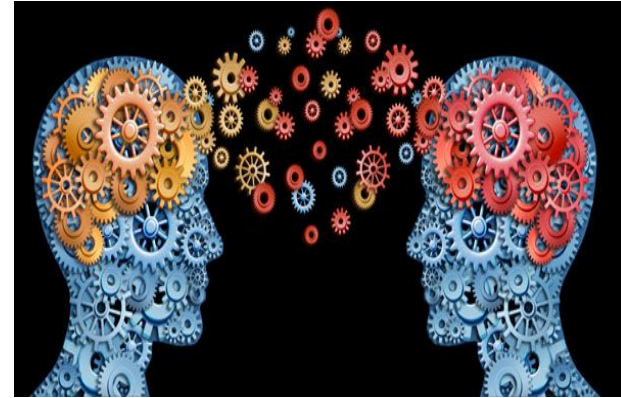
Emotional Mastery: The Gifted Wisdom of Unpleasant Feelings

Dr. Joan Rosenberg <https://tedxsantabarbara.com/2016/joan-rosenberg/>

Epictetus: *Enchiridion* (with a Selection from the Discourses) [Translated by George Long with an Introduction by T. W. Rolleston]

LOVE/POWER/VALUES “The Lady or the Tiger,” Frank Stockton

GROWTH MINDSET: *The New Science of Learning: How to Learn in Harmony with your Brain* Tony Doyle and Todd Zakrajsek



Coach learners in discovering their current values & attitudes, how those impact their intellectual growth and emotional well being and grit.

THANK YOU FOR ASSIGNMENTS, EMAIL--

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<http://www.aims.edu/>