

Ain't Nobody Got Time for That: Efficiently Addressing the Affective Domain

What rises in the United States during a recession?

- A. the amount of alcohol sold per capita
- B. the number of music festivals held
- C. the amount of garbage produced per capita
- D. the number of cereal types produced and marketed
- E. the number of unusual baby names



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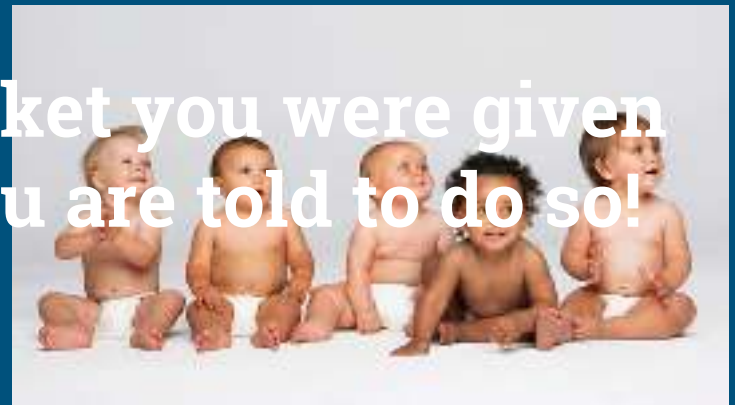


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Melissa Long



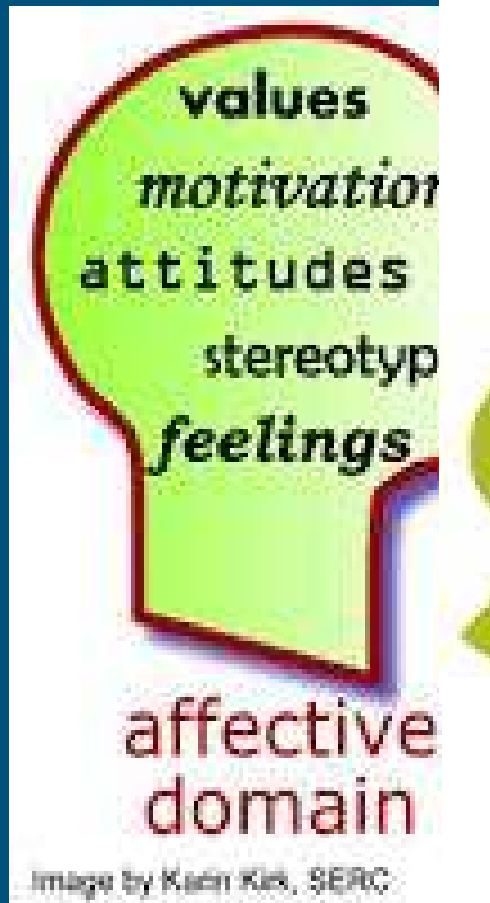
Porterville College



A few housekeeping items...

- We are going to move quickly--very quickly!
- The presentation and all of the handouts will be available through the CADE 2017 page
- At the end of the session, please help me move the tables and chairs back!





e
s



HELLO
my name is:

ROOM MOM



Pop Quiz

- ☐ Please do not begin the test until I tell you to do so.
- ☐ You have two minutes to complete the test.
- ☐ The test will be graded and used toward your assignment points.
- ☐ There will be no talking during the test unless you are specifically instructed to do so.

Pop Quiz



- ☐ When I give you the test, please leave it face down on your desk until I tell you to begin.
- ☐ You have two minutes to complete the test.
- ☐ The test will be graded and used toward your assignment points.
- ☐ There will be no talking during the test unless you are specifically instructed to do so.

Reactions to the Pop Quiz



- ☐ If you didn't finish the test, why were you unable to complete it?
- ☐ Why do you think some people were able to finish?
- ☐ If you did finish, why do you think you were able to complete it?

Fixed Mindset vs. Growth Mindset

- ☐ I am a slow reader.
- ☐ I am not good at English.
- ☐ I am not good at school.
- ☐ I am bad at tests.
- ☐ I am stupid.



I am proving myself right!

Fixed Mindset vs. Growth Mindset



- ☐ I need to understand what is being asked of me.
- ☐ I need to find help.
- ☐ I need to focus on what I am doing and not be distracted by those around me.
- ☐ I need to have confidence in my abilities.
- ☐ I need to realize that failure is perfectly fine, but that not trying does not give me a chance to succeed.

I can learn to do this!

Change is hard!



Clasp your hands together



Ask an Expert

Write one question you have about teaching on one side of your index card.

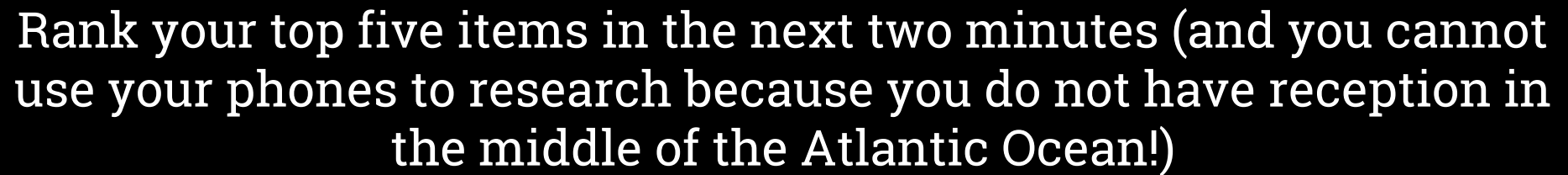
The question can be about any aspect of teaching.

For example--

- What kinds of icebreakers do you do on the first day?
- Do you give students points for attendance?
- Do you give extra credit? Why or why not?







Dollar Store Craft Stick Grouping

- ☐ Take out the popsicle stick in your packet and when you have it in your hand, stand up
- ☐ Create a group with ONE of each of the six colors and sit down when you have a complete group
- ☐ You do not want to be standing when the music stops



Meet Your Matches

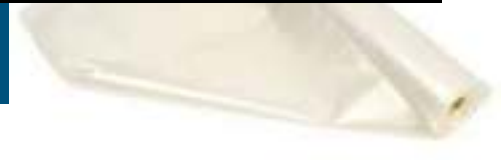


- Introduce yourself to your group
- Tell the group three things about yourself:
 - Your hometown
 - One surprising thing about you
 - The song you would sing if you were forced to sing karaoke right now
- You have one minute to get through the whole group
- Come up with a group name
- Write your group name on the back of your index card and put the cards and your popsicle stick in piles in the middle of your table





You have three minutes to agree on ranking the top five items





Coast Guard

But what do they know, really?



What's Your Score?

Did you survive? Or did you die tragically but with a good buzz from the 160 proof rum?



Survival to Success

You survived (or nearly
survived!) the Atlantic Ocean
with these people--now
survive this class!

Take one of the index cards I have handed to your group (NOT your own!)



Find a Partner



Ask an Expert



- Raise your hand if you are the partner closest to the door
 - You are Partner #1
- Partner #1--read your card aloud
- Partner #2--answer the question as best you can
- Partner #1--record Partner #2's answer
- Switch roles



Which one of you
woke up the earliest
this morning?



Raise your hand if
you woke up the
earliest...

...you are an
ADMIRAL!

Raise your hand if
you woke up the
latest...

...you are a
PIRATE!





Admirals sail!



Pirates keep your
Go through the
hand raised until
same steps with
you have a partner
your new partner





Pirates sail!



Go through the
Admirals keep
same steps with
your hand
your new partner
raised until you
have a partner



Make a pile of index cards in the middle of your table



What do you **have** to do?

TO DO LIST

<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

Complete worksheet listing those items you have to do.



Liz Murray



- Subject of *Homeless to Harvard*
- Grew up in the Bronx; parents were drug addicts
- Mother died from HIV when Liz was 16
- Homeless through high school (which she didn't start until she was 17)



CHOICES ARE FORKS IN THE ROAD OF LIFE



Change your “have to” items to
“I choose to ____ because____”

Choose a puzzle and put it together with your group



What did you **individually** do in this last exercise?

How did you interact (or not) with putting together the puzzle?



**What if how you did the
puzzle is how you do
your life?**



**What if what you did,
thought, and felt is what you
often do, think, and feel?**



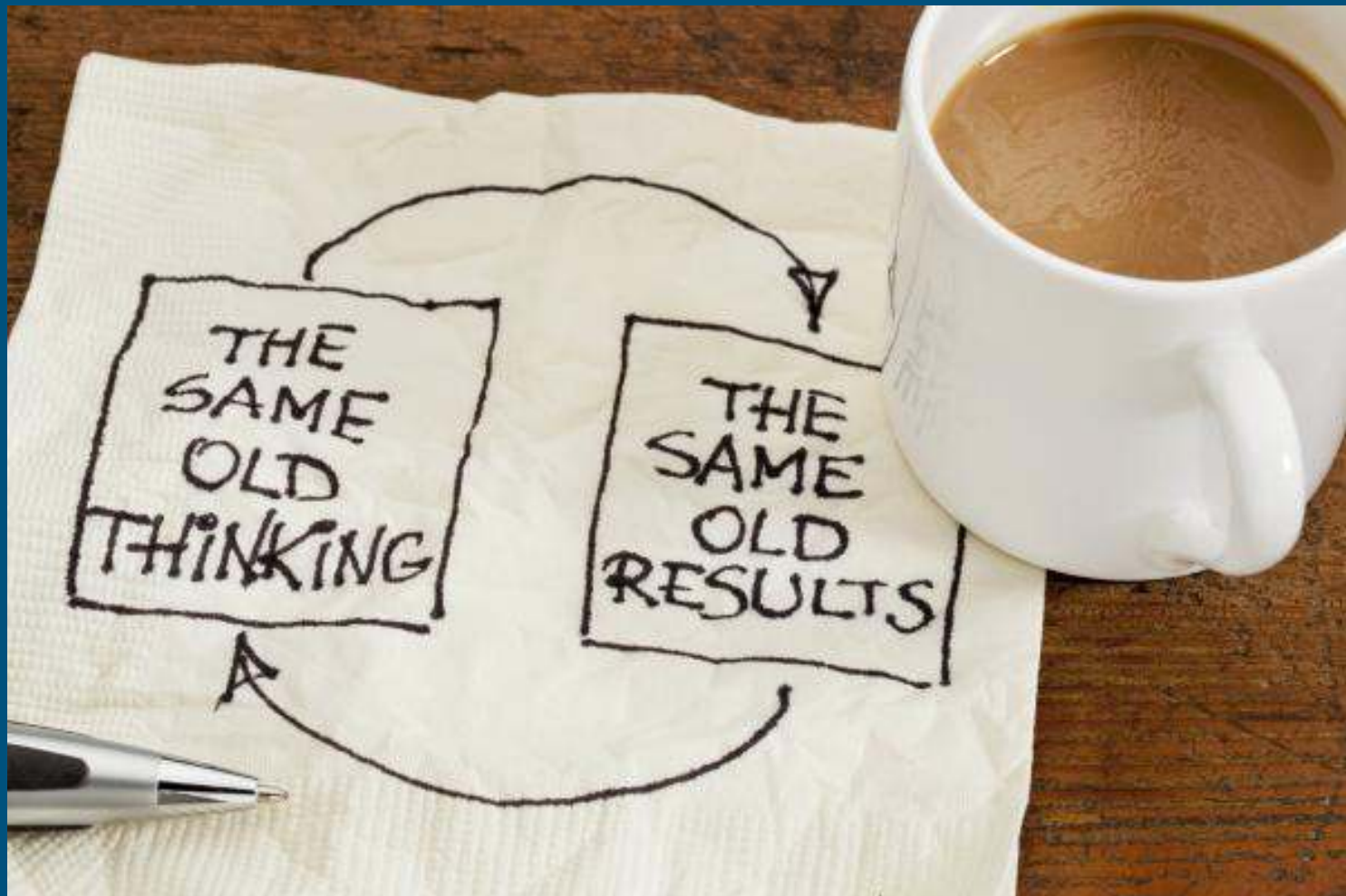
Puzzle Activity Tweaks

- Switch one piece from each group
- Put them together upside down
- Code on the bottom when you put all the puzzles together





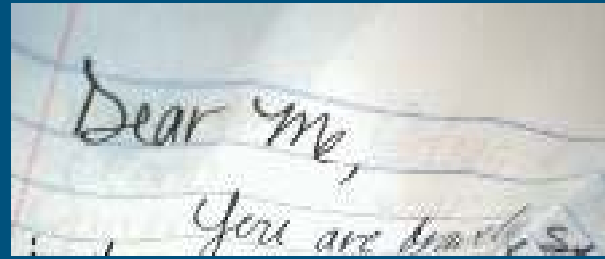
Transformation Mindset



Other Activities I Didn't Have Time to Present

- Letter to yourself*
- Case studies*
- Daily class outcomes assessment
- ROWE day
- Student-driven projects with a *Shark Tank* pitch
- Office hours visit assignment
- Syllabus review on first day
- Community-building quick activities

*Sample items are in your packet



Melissa Long

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Link to presentation:

<https://goo.gl/5CQObx>



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