

**Accelerated Learning Program**

**Bibliography on Non-Cognitive Issues**

Ambrose, Susan A. et al. *How Learning Works: Seven Research-Based Principles for Smart Teaching*. San Francisco: Josey-Bass, 2010.

Becker, Karen A., Karla Krodel, and Bethanie Tucker. *Understanding and Engaging Under-Resourced Students*. Highlands, TX: Aha! Process, Inc., 2009.

Cox, Rebecca D. *The College Fear Factor: How Students and Professors Misunderstand One Another.* Cambridge, MA: Harvard UP. 2009.

DeParle, Jason. “For Poor, Leap to College Often Ends in a Hard Fall.” *New York Times* 22 Dec. 2012.

Dweck, Carol. Mindset: The New Psychology of Success. New York: Ballantine, 2006.

Farrington, Camille A. et al. “Teaching Adolescents to Become Learners: The Role of Noncognitive Factors in Shaping School Performance: A Critical Literature Review.” <http://ccsr.uchicago.edu/sites/default/files/publications/Noncognitive%20Report.pdf>

Flood Church, San Diego. “The Marshmallow Experiment—Instant Gratification.” (video re-enactment of the Marshmallow Test) https://www.youtube.com/watch?v=Yo4WF3cSd9Q

Gay, Geneva. *Culturally Responsive Teaching: Theory, Research and Practice*. New York: Teachers College, 2010.

Hanford, Emily. “Angela Duckworth and the Research on ‘Grit.’” <http://americanradioworks.publicradio.org/features/tomorrows-college/lectures/problem-with-lecturing.html>

Heckman, James J., John Eric Humphries, and Nicholas S. Mader. “The GED.” Working Paper 16064. Cambridge: National Bureau of Economic Research, 2010.

---. *Giving Kids a Fair Chance (A Strategy That Works)*. Cambridge: MIT Press, 2013.

Hoover, Eric, and Sara Lipka. “The Second-Chance Club.” *The Chronicle of Higher Education* 11 Mar. 2013.

“Marshmallow Study Revisited, The.” Report on an updated version of the Marshmallow Experiment. <http://rochester.edu/news/show.php?id=4622>

Mischel, Walter, Yuichi Shoda, and Monica L. Rodriguez. “Delay of Gratification in Children.” *Science Magazine* 26 May 1989: 933-8.

Mischel, Walter. *The Marshmallow Test: Mastering Self-Control*. New York: Little, Brown, 2014.

Payne, Ruby K., Philip E. DeVol, and Terrie Dreussi Smith. *Bridges Out of Poverty: Strategies for Professionals and Communities*. Highlands, TX: Aha! Process, Inc., 2006.

Jaschik, Scott. “An Hour Makes a Difference.” *Inside Higher Education.* Feb 17, 2014.

Seligman, Martin. *Learned Optimism: How to Change Your Mind and Your Life*. New York: Vintage, 2006.

Steele, Claude. *Whistling Vivaldi and Other Clues to How Stereotypes Affect Us*. New York: Norton, 2010.

Steele, Claude, discusses *Whistling Vivaldi* on NPR’s Talk of the Nation: <http://www.npr.org/templates/player/mediaPlayer.html?action=1&t=1&islist=false&id=125859207&m=125859195>

Stephens, Nicole M, MarYam G. Hamedani, and Mesmin Destin. “Closing the Social Class Achievement Gap: A Diversity Education Intervention Improves the Academic Performance of First-Generation College Students and the College Transition for All Students.” <http://www.kellogg.northwestern.edu/faculty/stephens/htm/docs/Closing%20the%20social%20class%20achievement%20gap.pdf>

Stigler, Jim. “Struggle For Smarts? How Eastern And Western Cultures Tackle Learning.” An NPR broadcast: <http://www.npr.org/blogs/health/2012/11/12/164793058/struggle-for-smarts-how-eastern-and-western-cultures-tackle-learning>

Tinto, V.  Leaving College:  Understanding the Causes and Cures of Student Attrition.  Chicago, IL:  University of Chicago Press, 1986.

Tough, Paul. *How Children Succeed.* New York: Houghton Mifflin, 2012.

---. “Who Gets to Graduate?” *New York Times Sunday Magazine*. May 15, 2014. http://www.nytimes.com/2014/05/18/magazine/who-gets-to-graduate.html?\_r=0

Yeager, David S. and Gregory M. Walton. “Social-Psychological Interventions in Education: They’re Not Magic.” *Review of Educational Research*, April 2011.

Yeager, David. Gregory Walton, and Geoffrey L. Cohen. “Addressing Achievement Gaps with Psychological Interventions.” *Kappan.* Feb. 2013, 61-5.

Zimbardo, Phillip. “The Time Paradox” A video from the TED lectures that discusses the “Marshmellow Experiment” and also balancing time in one’s life. <http://www.ted.com/talks/philip_zimbardo_prescribes_a_healthy_take_on_time.html>