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| **ALP** | **Yeager** | **New Mathways** | **U of Chicago** | **Success Navigator** | **Your Goals** |
| Students persist productively. |  | Developing and maintaining motivation for college success. | Academic perseverance | Commitment |  |
| **Students master college behavior.** | **Students have skills, habits and know-how to succeed in college setting.** | **Finding your direction in college.** | **Academic behaviors** | **Academic**  **skills** |  |
| Students feel they belong in college. | Students feel socially tied to peers, faculty, and the course | Building community and connecting to campus resources. | Social skills | Social support |  |
| **Students successfully cope with life problems.** |  |  |  |  |  |
|  | Faculty and college support students’ skills and mindsets. | Developing and using study strategies and skills. | Learning strategies |  |  |
|  | **Students believe they are capable of learning math.** |  | **Academic mindsets** |  |  |
|  | Students believe the course has value. |  |  |  |  |
|  |  |  |  | **anagement**  **Self-management** |  |